



This half term (Autumn 1), Year 6 will be learning about the following topics:

| | |
|-----------------------|--|
| <p>English</p> | <p>Writing</p> <p>We began in September by looking at the beautiful Oliver Jeffers book 'Here We Are' - Notes for Planet Earth; which the children thoroughly enjoyed. We thought about our place in the world and shared our ideas about our favourite places. We have begun to read the novel Skellig by David Almond and we are so excited by the unusual, mystical creature Michael has found in the garage. Next week we will focus on story openings and Children will be encouraged to use ambitious vocabulary, using a thesaurus when needed. Children are also actively encouraged to use a dictionary to check the meaning and spellings of words they use. In addition, we will be continuing our focus on polishing (to make it shiny!) editing and improving our work, encouraging the children to begin to do this independently.</p> <p>Spelling Punctuation and Grammar</p> <p>We will be continuing to focus on understanding and using different clause types, in particular subordinate and relative clauses, as well as using adverbials to demonstrate cohesion (links between ideas and paragraphs in writing). Our focus will also be on how to punctuate clauses in a sentence correctly with commas. We will learn how to use semi-colons and colons accurately in writing, as well as revising other aspects of punctuation (eg: correct use of question and exclamation marks, punctuating speech accurately, brackets and dashes for parenthesis). We will begin to learn about the active and passive voice and how to use these in writing. In Spellings, we will be continuing to look at rules regarding adding suffixes to root words and the sh sound spelt 'ti' or 'ci', 'si' or 'ssi. We will also be doing work on words containing silent letters. We will continue to learn our 'Orange Words'. These are the words that all of Years 5 & 6 are expected to know. We will also spend some time revising the 'Red words' which are the Year 3/4 words to ensure all children can confidently spell them.</p> <p>Comprehension</p> <p>During our weekly Comprehension sessions, we will be practising SATS style questions. In particular, we will be focusing on questions where the children have to find evidence in the text to support their answers/views/opinion</p> |
| <p>Maths</p> | <p>In Year 6, the children will be focussing on formal written methods of addition, subtraction, multiplication and division. They will also be perfecting the 'art' of quick maths, i.e. mental maths skills and times tables recall.</p> <p>During this half term, the children will also be looking at place value; focussing on rounding numbers using place value tables to aid our learning and, among other things, exploring negative numbers.</p> <p>Towards the end of the half term, we will begin to work with fractions.</p> <p>We will be carrying out regular multiplication tests.</p> |

| | |
|-----------------|--|
| Science | We will be studying eco-systems and looking at food chains of different animals. We will also be looking at o |
| Computing | We will be learning how to use variables in more complex ways, as well as manipulating inputs to create more useful outputs. We are going to be looking at improving our typing skills and hopefully, we will begin to do physical coding using Lego WeDo 2.0 sets. Please see: espressocoding.co.uk Username: Student 22386 Password: davyhulme We will be moving on to using Scratch computing to create a variety of different programs using skills built on in previous years |
| Topic (History) | We will be looking at the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. This will include the Viking raids and invasion (looking closely at what happened at Lindisfarne) the resistance by Alfred the Great and Athelstan, first King of England. We will also look at further Viking invasions and the creation of Danelaw; the Anglo-Saxon laws and justice system and Edward the Confessor and his death in 1066. |
| Art/D.T. | We will learn about shape, so that we can create Viking longships by drawing both organic and geometric shapes for the different parts of our boats. We will learn about line, so that we can draw Viking longships. We will be looking at space and depth that be created through the inclusion of foreground, middleground and background. |
| P.E. | The children will work on Dance, looking at using bofy and shape to create friezes of life as a Viking including their hunting and boat building. |
| French | In developing their oracy and literacy skills, the children will be learning new vocabulary in context, for example: further animals (masculine and feminine nouns), more food, different French towns, more verbs, further adjectives that precede the noun and adverbs of place and time/frequency. They will also be using the vocabulary required to further express emotions and opinions and to both ask and respond to more questions. Simple negatives, immediate future tense and pronouns will all be introduced. Intercultural Understanding will be addressed through French Art and Music, through authentic French songs and finger rhymes and through traditional French stories. |
| Homework | Children must read three times a week (written and signed in the school planner). Chn are really enjoying the texts from the Oxford Owl website <ul style="list-style-type: none"> • Constant revision of times tables recall facts, Chn can use Times Tables Rock stars • Weekly Spelling Tests |