



This half term (Autumn 1), Year 4 will be learning about the following topics:

English	<p><b>Writing</b> We will be using 'Street Child' by Berlie Doherty as a stimulus for our writing. The children will be writing letters from Jim's sisters and they will also be writing Newspaper reports. They will be asked to imagine that the workhouse have written an article to find Jim who has escaped. The children will learn how to use reported and direct speech and they will be taught how to punctuate their sentences correctly using inverted commas. They will be learning to identify the main features of a Newspaper article and they will be experimenting with writing some of their own headlines focusing on using alliteration and puns. The children will continue to be encouraged to use dictionaries to help them with their spellings and they will be editing their work regularly.</p> <p><b>Spelling, Punctuation and Grammar</b> This term we will be encouraging the children to continue to use ambitious vocabulary in their writing. We will be focusing on using adjectives and adverbs and we will be continuing to learn how to use fronted adverbials in our work. We will also be looking at identifying the subordinate and main clause in a sentence. We will be continuing to have our daily spelling lessons and the children will be sent the spellings from each unit home every other week for them to learn. The words which Year 3 and 4 children are expected to be able to spell correctly are attached at the end of the newsletter for your information.</p>
Maths	In Maths we will be practising all of our times tables facts. In particular, we will continue to develop rapid recall of multiplication facts for the 3, 4 and 6 times tables, using these to recall division facts quickly. We will learning about Place Value in numbers over 1000. We will also be learning how to use Addition and Subtraction mental and written methods. Finally, when working with <b>multiplication and division</b> we will learn how to recognise factors (e.g. 1x8, 2x4) and practise written methods for multiplying and dividing.
Science	In Science, we will be learning all about <b>Electricity</b> . We will be carrying out investigations to help us learn about electrical circuits and we will be learning about different sources and consumers of electricity.
Computing	<p>The children will learn how computers use variables to count things and keep track of what is going on. They will learn to create simple games that use a score variable.</p> <p><b>Please see: <a href="http://espressocoding.co.uk">espressocoding.co.uk</a></b> Username: Student 22386 Password: davyhulme Please look at our school website to access our Year 4 Blog.</p>
French	In developing their oracy and literacy skills, the children will be learning new vocabulary in context, for example masculine and feminine nouns, further adjectives and games. They will also be using the vocabulary required to both ask and respond to questions and the vocabulary to develop sentence building. Word classes and gender will be considered and Intercultural Understanding will be addressed through French Art and Music and through authentic French songs and finger rhymes and traditional French stories.
Topic (History/ Geography)	We will be learning about the <b>Victorians and Manchester Mills</b> this term. We will be learning about the lives of children in Victorian Britain, and specifically those children who worked in the cotton mills in Manchester. We will also be learning about the journey of cotton and we will be looking at the cotton growing areas in America in the 1800's. The children will be learning about the slave trade triangle and they will be linking this with their previous knowledge of cotton mills.

<b>R.E.</b>	This term in R.E. the children will be looking at ' <b>The journey of life</b> '. The children will explore how different religions celebrate different milestones in their lives and they will be comparing the difference between Christian and Hindu religious ceremonies. The children will be learning about Baptism, Holy Communion, Naming ceremonies and Sacred thread ceremonies.
<b>Art/D.T.</b>	In Art we will be continuing to look at the work of Victorian artist William Morris. The children will be making their own stencils to be able to create repeated patterns in the style of William Morris. The children will be using printing techniques and painting to help them achieve this.
<b>P.E.</b>	The children will be doing gymnastics lessons, exploring the topic of 'Balances'. Some children will be attending swimming lessons on a Friday. Those that aren't swimming will begin after Christmas.
<b>Homework</b>	Children will be given homework on Thursday that will be due in the following Wednesday. In Maths, children will receive a times table activity each week to reinforce the times tables that we have been learning in class. The children will then be tested on these tables the following Thursday. In English, children will be given a spelling list every fortnight which they will be tested on. We will also be sending home a book review sheet every other week for the children to complete. As part of the children's homework, we expect them to read at least three times a week which parents/carers will need to record the title and amount read in the children's planner. Teaching staff will be checking planners on a Thursday.
<b>Useful information for Parents</b>	<b><u>Parents' Information</u></b> In order to support your child's learning at home, here are a few ideas you might like to try: - Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner. - Play times tables games and practice division as well as multiplication facts. - Visit your local library and make use of the books, CDs and video they offer, especially the ones related to your child's topic. - Practise your child's spellings with them - they will have a list of spellings to learn every 2 weeks for a test the following week.

### Word list - Year 4

accident accidentally actual actually address answer appear arrive believe bicycle  
 breath breathe build busy business calendar caught centre century certain circle  
 complete consider continue decide describe different disappear early earth eight  
 eighth enough exercise experience experiment extreme famous favourite February  
 forward forwards fruit grammar group guard guide heard heart height history imagine  
 increase important interest island knowledge learn length library material medicine  
 mention minute natural naughty notice occasion occasionally often opposite ordinary  
 particular peculiar perhaps popular position possess possession possible potatoes  
 pressure probably promise purpose quarter question recent regular reign remember  
 sentence separate special straight strange strength suppose surprise therefore though  
 thought through various weight woman women