



This half term (Autumn 1), Year 3 will be learning about the following topics:

English	<p>Writing We will be using the storybook The Stone Age Boy by Satoshi Kitamura as a stimulus for our writing. Children will experience: asking and answering questions about the text; retelling the story events; describing the setting, writing an imaginative opening paragraph (using the structure of the story's opening paragraph) and writing a diary entry using past tense adjectives and time adverbials.</p> <p>Spelling Punctuation and Grammar In Spellings, the children will be investigating words beginning with the prefixes 'dis-', 'in-' and '-ture'. The children will also be expected to practise their 'Common Exception Words' (also known as 'Orange Words' to the Year 3 children). These are the words which all Year 3 & Year 4 pupils are expected to be able to read and spell correctly. These words are attached at the end of this newsletter for your information (you will also find them in your child's planner).</p>
Maths	<p>We will revise our time tables for the 2, 5 and 10 times tables, rehearse our 3 times tables, moving on to beginning to count from 0 in multiples of 4, 8, 50 and 100.</p> <p>Our Maths Topics will include:-</p> <ul style="list-style-type: none"> - Understanding Place Value: To understand the value of each digit in numbers up to 1,000 (100s, 10s, and 1s), ordering numbers, solving missing number problems and revision of finding 10 more or less than a given number then applying that knowledge to finding 100 more or less than a given number. - Investigating Number Facts: To know how to add and subtract numbers using partitioning, to know how to add more than two numbers together, to know how to solve puzzles using addition and subtraction.
Science	<p>In Science, our area of study will be 'Rocks, Fossils and Soils.' Throughout several investigations, the children will learn to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will describe in simple terms how fossils are formed when things that have lived are trapped within rock. They will also recognise that soils are made from rocks and organic matter.</p>
Computing	<p>Please see: espressocoding.co.uk Username: Student 22386 Password: davyhulme Please look at our school website to access our Year 3 Blog.</p>
Topic	<p>Our Topic this term is 'Stone Age to Iron Age.' The children will look at the timescale of human history, learning about Palaeolithic, Mesolithic and Neolithic early humans. They will be finding out about how Stone Age people lived by looking at early tools, houses, farming, and how life changed during these periods. The children will also be learning about what life was like in Britain during the Bronze Age, and how the climate changed towards the end of this period. They will also learn about how iron was made, and how influences from the continent such as the arrival of the ancient Romans had an effect on life.</p>
R.E.	<p>We will explore ways in which we exercise trust and faith in our everyday lives. Children will consider the question: 'What do people believe about God?' We will examine similarities and differences between varied ideas about God exploring some of the ways in which</p>

	Christians, Muslims and Hindus express ideas about their beliefs. We will also consider the fact that many people do not believe in God.
Art/D.T.	The children will be carrying out various art activities relating to our Topic during this term. We will explore and reproducing our own cave paintings using animal and hand prints. We will also be using water colour paints to create a silhouette image of Stonehenge.
P.E.	In Gymnastics, the children will explore the topic of ' Stretches and Curls '. They will learn how to perform a sequence, as well as how to move the gymnastics equipment safely around the hall.
French	In developing their oracy and literacy skills, the children will be learning new vocabulary in context, for example, greetings, classroom phrases, adjectives and numbers. They will also be using the vocabulary required to develop their spelling skills and the vocabulary used for sentence building. We will begin to consider word classes. Intercultural Understanding will be addressed through French Art and Music, through authentic French songs and finger rhymes and through traditional French stories.
Homework	Home Reading Books - a minimum of 3 times per week - Child reading aloud to Parent. Children should be reading and practising their times tables every day and recording this in their planners. Spellings will be sent home at the start of each new Spelling Rule unit. Children will usually be given up to 2 weeks to learn them off by heart ready for a spelling test in school.
Useful information for Parents	<u>Parents' Information</u> In order to support your child's learning at home, here are a few ideas you might like to try: <ul style="list-style-type: none"> - Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner. - Play times tables games and practice division as well as multiplication facts. - Visit your local library and make use of the books and CDs they offer, especially the ones related to your child's topic. - Practise your child's spellings with them.

Word list - years 3 and 4

accident accidentally actual actually address answer appear arrive believe bicycle breath
 breathe build busy business calendar caught centre century certain circle complete consider
 continue decide describe different disappear early earth eight eighth enough exercise
 experience experiment extreme famous favourite February forward forwards fruit grammar
 group guard guide heard heart height history imagine increase important interest island
 knowledge learn length library material medicine mention minute natural naughty notice
 occasion occasionally often opposite ordinary particular peculiar perhaps popular position
 possess possession possible potatoes pressure probably promise purpose quarter question
 recent regular reign remember sentence separate special straight strange strength suppose
 surprise therefore though thought through various weight woman women