

# Davyhulme Primary School

**Year 1**

## Long Term Planning 2019-2020

<b>Year 1</b>	<b>Autumn 1 Then and Now</b>	<b>Autumn 2 Believing</b>	<b>Spring 1 Where in the World?</b>	<b>Spring 2 Intrepid Explorers</b>	<b>Summer 1 Mad about Mini-beast</b>	<b>Summer 2 Are we nearly there yet?</b>
<b>Questions</b>	How has life changed over time?	Who is a Christian and what do they believe?	Where in the world?	Who is an explorer?	What is a mini-beast?	Are we nearly there yet?
<b>Texts</b>	Superheros Funny Bones	The Gunpowder Plot The Dark Beegu	Handa's Surprise	The way Back Home The Great Explorer	Poems Non-Fiction (mini-beasts)	Snail and the Whale Lonely Beast
<b>Value</b>	Responsibility/ Friendship	Unity/ Peace	Quality/ Courage	Patience/ Honesty	Honesty/ Understanding	Trust/ Freedom
<b>Mathematics (White Rose Maths)</b>	Number: Number, Place Value Geometry: 2D Shape & 3D Shape	Number: Place Value Addition Subtraction Number bonds to 10	Measures: Length & Length Mass/Weight Number: Identifying and Representing	Number: Place Value Fractions Time	Number bonds to 20 Money	Multiplication Division Capacity Position & Direction

<b>English (Writing)</b>	Character Description Narrative	Story Sequencing Posters/Fact File Narrative	Talk for Write & Narrative Instruction Writing	Letter Writing Recount: Diary	Chronological/ Non-Fiction Writing Poetry	Postcard Descriptive language
<b>Science</b>	Animals, including Humans: The Human body Senses	Every day Materials: Objects and Materials Identify and Name Compare and Group	Animals, including Humans: Name and Identify Common Animals Carnivores, Herbivores & Omnivores Labelling		Plants	Seasons Changes Observe and describe Weather
<b>Geography</b>			<b>Topic:</b> Local area, Maps and United Kingdom	<b>Topic:</b> Maps, North and South Pole	<b>Topic:</b> Identify seasonal and daily weather patterns in the UK	
<b>History</b>	<b>Topic:</b> Changes within living memory – Victorian times	<b>English link:</b> Significant historical events: Remembrance Day Guy Fawkes		<b>Topic:</b> significant individuals (2 to compare) Neil Armstrong & Christopher Columbus		<b>Topic:</b> Events beyond living memory links to transport – Wright Bothers
<b>Art</b>	Line & pattern	Colour		Texture	Form	Proportion

	Shape	Contrast & Emphasis	Movement & Rhythm  Value	Balance	Space	Unit & Variety
<b>Design Technology</b>			Fruit Kebabs Making		Mini-beast Home Making	Vehicle Making
<b>Music</b>	Music taught on Fridays / Charanga					
<b>P.E</b>	Dance		Gymnastics		Team games	
<b>MFL</b>	Conversational Spanish lessons on Fridays. Spanish vocabulary practice in Bear assemblies					
<b>RE</b>	Believing: Who is a Christian and what do they believe?		Living: What does it mean to belong to a faith community?		Expressing: What makes some places sacred?	
<b>Computing</b>	<b>We Are Treasure Hunters</b> Using programmable toys	<b>We Are TV Chefs</b> Filming the steps of a recipe	<b>We Are Painters</b> Using a paint program	<b>We Are Collectors</b> Using pictures from the internet	<b>We Are Story Tellers</b> Producing a talking book	<b>We Are Celebrating</b> Creating a card digitally