

# Davyhulme Primary School

**Year 4**

## Long Term Planning 2019-2020

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
<b>Topic</b>	Manchester Mills (The Victorians)/ European Neighbours		Village Settlers	Ancient Romans	Our Planet Earth	Ancient Egypt
<b>Question</b>	<b>How did the Victorians innovate our local area?</b> <b>Who are our European Neighbours?</b>		<b>What makes a good settlement?</b>	<b>What did the Romans do for Britain?</b>	<b>How can we look after our planet?</b>	<b>Who were the Ancient Egyptians?</b>
<b>Novel</b>	Street Child by Berlie Doherty		Arthur and the Golden Rope by Joe Todd-Stanton	Escape to Pompeii by Christina Balit	One Plastic Bag by Miranda Paul	How to Live Forever by Colin Thompson
<b>Value</b>	Responsibility/Friendship	Unity/Peace	Quality/Courage	Patience/Honesty	Honesty/Understanding	Trust/Freedom
<b>Mathematics</b> <b>(White Rose Maths)</b>	Number: Place Value Number: Addition and Subtraction	Measurement: Length and Perimeter Number: Multiplication and Division	Number: Multiplication and Division Measurement: Area Number: Fractions	Number: Fractions Number: Decimals	Number: Decimals Measurement: Money Measurement: Time	Statistics Geometry: Properties of Shape Geometry: Position and Direction
<b>English (Writing)</b>	Recount: Diary Recount: Letter writing (informal)	Character description Recount: Newspaper Report Poetry	Advert Story-writing Poetry Non-chronological report	Setting Description Instructions	Persuasive writing: Advertising campaign Presentation (public speaking) Poetry	Narrative: Story Writing for Picture Book Instructions
<b>Science</b>	Electricity Working Scientifically	States of Matter Working Scientifically	Sound Working Scientifically	Animals inc. Humans Working Scientifically	Living Things and Habitats Working Scientifically	Investigations Working Scientifically
<b>Geography</b>		Our European Neighbours	Village Settlers		Rainforests	
<b>History</b>	Quarry Bank			Ancient Rome		Ancient Egypt

	(Local History Study)					
<b>Art</b>	Line & Pattern <i>Painted Paisley Designs</i> <i>Radial Watercolour</i> <i>Flowers</i>	Colour <i>Contour Cat</i> <i>Cool &amp; Warm Modern</i> <i>Landscapes</i>	Movement & Rhythm <i>G'day Mate Cockatoo</i> <i>Sunset Chalk Drawing</i>	Texture <i>Tyree Guyton Magic</i> <i>Trash</i> <i>Weaving with Yarn</i>	Form <i>Clay Lizards</i> <i>Cat in the Hat Collage</i>	Proportion <i>Bloom Collage</i> <i>Portrait</i> <i>Pucci Fashions</i>
	Shape <i>Pastel Planets</i> <i>Abstract Paper Shapes</i>	Contrast & Emphasis <i>A Touch of Black</i> <i>Watercolour Bird</i> <i>Marigold Still Life</i>	Value <i>Value Jellyfish</i> <i>Close-up Watercolour</i> <i>Flower</i>	Balance <i>Ukulele Collage</i> <i>Princess &amp; the Pea</i>	Space <i>America's SW</i> <i>Watercolour Landscape</i> <i>Emily Carr Perspective</i> <i>Trees</i>	Unity & Variety <i>Great Barrier Reef</i> <i>Paper Art</i> <i>Hundertwasser</i> <i>Landscape</i>
<b>Design Technology</b>		Seasonal Stockings	Alarms			Seasonal Food
<b>Music</b>	Charanga Music: Mamma Mia	Charanga Music: Glockenspiel Stage 2	Charanga Music: Stop!	Charanga Music: Lean on Me	Charanga Music: Blackbird	Charanga Music: Reflect, Rewind and Replay
<b>P.E</b>	Gymnastics: Balances Swimming	Gymnastics: Balances Swimming	Gymnastics: Rolling Swimming	Gymnastics: Rolling Swimming	Outdoor Games: Rounders Cricket Swimming	Outdoor Games: Rounders Cricket Swimming
<b>MFL</b>	<b>French:</b> Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	<b>French:</b> Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	<b>French:</b> Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	<b>French:</b> Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	<b>French:</b> Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	<b>French:</b> Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)
<b>RE</b>	Expressing The Journey of Life	Expressing The Journey of Life	Believing	Believing	Living	Living

			Why Christians are inspired by Jesus	Why Christians are inspired by Jesus	Hindu Belief and Worship	Hindu Belief and Worship
Computing	Espresso Coding	Espresso Coding	We are meteorologists	We are HTML editors	We are Software Developers	We are Software Developers