## Small steps

Year 1

## Small steps

| Step 1 | Sort objects |
| :--- | :--- |
|  |  |
| Step 2 | Count objects |
| Step 3 | Count objects from a larger group |
| Step 4 | Represent objects |
| Step 5 | Recognise numbers as words |
| Step 6 | Count on from any number |
|  |  |
| Step 7 | 1 more |
|  |  |
| Step 8 | Count backwards within 10 |

## Small steps

| Step 9 | 1 less |
| :--- | :--- |
|  |  |
| Step 10 | Compare groups by matching |
| Step 11 | Fewer, more, same |
| Step 12 | Less than, greater than, equal to |
|  |  |
| Step 13 | Compare numbers |
| Step 14 | Order objects and numbers |
|  |  |
| Step 15 | The number line |

## Small steps

| Step 1 | Introduce parts and wholes |
| :--- | :--- |
| Step 2 | Part-whole model |
| Step 3 | Write number sentences |
| Step 4 | Fact families - addition facts |
| Step 5 | Number bonds within 10 |
| Step 6 | Systematic number bonds within 10 |
|  |  |
| Step 7 | Number bonds to 10 |
|  |  |
| Step 8 | Addition - add together |

## Small steps

| Step 9 | Addition - add more |
| :--- | :--- |
|  |  |
| Step 10 | Addition problems |
| Step 11 | Find a part |
| Step 12 | Subtraction - find a part |
|  |  |
| Step 13 | Fact families - the eight facts |
| Step 14 | Subtraction - take away/cross out (How many left?) |
|  |  |
| Step 15 | Take away (How many left?) |

Year 1 | Autumn term | Block 2 - Addition and subtraction

## Small steps

## Small steps

Step 1 Recognise and name 3-D shapes

| Step 2 | Sort 3-D shapes |
| :--- | :--- |
| Step 3 | Recognise and name 2-D shapes |
| Step 4 | Sort 2-D shapes |
| Step 5 | Patterns with 2-D and 3-D shapes |

