# Small steps Year 5

#### Year 5 | Spring term | Block 1 - Multiplication and division B



Step 1	Multiply up to a 4-digit number by a 1-digit number
Step 2	Multiply a 2-digit number by a 2-digit number (area model)
Step 3	Multiply a 2-digit number by a 2-digit number
Step 4	Multiply a 3-digit number by a 2-digit number
Step 5	Multiply a 4-digit number by a 2-digit number
Step 6	Solve problems with multiplication
Step 7	Short division
Step 8	Divide a 4-digit number by a 1-digit number

#### Year 5 | Spring term | Block 1 - Multiplication and division B



### Small steps

Step 9 Divide with remainders

Step 10 Efficient division

Step 11 Solve problems with multiplication and division



Step 1	Multiply a unit fraction by an integer
Step 2	Multiply a non-unit fraction by an integer
Step 3	Multiply a mixed number by an integer
Step 4	Calculate a fraction of a quantity
Step 5	Fraction of an amount
Step 6	Find the whole
Step 7	Use fractions as operators

#### Year 5 | Spring term | Block 3 - Decimals and percentages



Step 1	Decimals up to 2 decimal places
Step 2	Equivalent fractions and decimals (tenths)
Step 3	Equivalent fractions and decimals (hundredths)
Step 4	Equivalent fractions and decimals
Step 5	Thousandths as fractions
Step 6	Thousandths as decimals
Step 7	Thousandths on a place value chart
Step 8	Order and compare decimals (same number of decimal places)

#### Year 5 | Spring term | Block 3 - Decimals and percentages



Step 9	Order and compare any decimals with up to 3 decimal places
Step 10	Round to the nearest whole number
Step 11	Round to 1 decimal place
Step 12	Understand percentages
Step 13	Percentages as fractions
Step 14	Percentages as decimals
Step 15	Equivalent fractions, decimals and percentages



Step 1	Perimeter of rectangles
Step 2	Perimeter of rectilinear shapes
Step 3	Perimeter of polygons
Step 4	Area of rectangles
Step 5	Area of compound shapes
Step 6	Estimate area



Step 1	Draw line graphs
Step 2	Read and interpret line graphs
Step 3	Read and interpret tables
Step 4	Two-way tables
Step 5	Read and interpret timetables