## Small steps

## Year 5

## Small steps

Step 1 Multiply up to a 4-digit number by a 1-digit number

| Step 2 | Multiply a 2-digit number by a 2-digit number (area model) |
| :--- | :--- |
| Step 3 | Multiply a 2-digit number by a 2-digit number |
| Step 4 | Multiply a 3-digit number by a 2-digit number |
| Step 5 | Multiply a 4-digit number by a 2-digit number |
| Step 6 | Solve problems with multiplication |
|  |  |
| Step 7 | Short division |
| Step 8 | Divide a 4-digit number by a 1-digit number |

## Small steps

Step 9 Divide with remainders


## Small steps

| Step 1 | Multiply a unit fraction by an integer |
| :--- | :--- |
| Step 2 | Multiply a non-unit fraction by an integer |
| Step 3 | Multiply a mixed number by an integer |
| Step 4 | Calculate a fraction of a quantity |
| Step 5 | Fraction of an amount |
|  |  |
| Step 6 | Find the whole |

Step 1 Decimals up to 2 decimal places

| Step 2 | Equivalent fractions and decimals (tenths) |
| :--- | :--- |
| Step 3 | Equivalent fractions and decimals (hundredths) |
| Step 4 | Equivalent fractions and decimals |
| Step 5 | Thousandths as fractions |
| Step 6 | Thousandths as decimals |
|  |  |
| Step 7 | Thousandths on a place value chart |
| Step 8 | Order and compare decimals (same number of decimal places) |

## Small steps

Step 9 Order and compare any decimals with up to 3 decimal places

| Step 10 | Round to the nearest whole number |
| :--- | :--- |
| Step 11 | Round to 1 decimal place |
| Step 12 | Understand percentages |
| Step 13 | Percentages as fractions |
| Step 14 | Percentages as decimals |

## Small steps

| Step 1 | Perimeter of rectangles |
| :--- | :--- |
| Step 2 | Perimeter of rectilinear shapes |
| Step 3 | Perimeter of polygons |
| Step 4 | Area of rectangles |
|  |  |
| Step 5 | Area of compound shapes |
|  |  |
| Step 6 | Estimate area |


| Step 1 | Draw line graphs |
| :--- | :--- |
| Step 2 | Read and interpret line graphs |
|  |  |
| Step 3 | Read and interpret tables |
| Step 4 | Two-way tables |
|  |  |
| Step 5 | Read and interpret timetables |

