



This half term (Autumn 2), Year 3 will be learning about the following topics:

<p><b>English</b></p>	<p><b>Writing</b></p> <p>Our Autumn Term topic is 'The Stone Age' and we are continuing to use this as a stimulus for the following genres of writing:-</p> <p><b>A Historical recount:</b> We are learning about Mary Anning - one of the greatest fossil finder ever! When we have gathered information and can order key events in her life; we will learn about the features of a Historical recount. Then using time conjunctions and specifically chosen ambitious adverbs such as Tragically, Sadly, Luckily, Fortunately, Miraculously - we will write our own Historical Recount about Mary Anning.</p> <p><b>A Fantasy Story:</b> Inspired by cave art and drawings of animals on the walls of caves; we are using the book 'Wolves in the Walls' by Neil Gaiman as a stimulus for our own fantasy story. Whilst exploring this book we will learn about alliteration, similes, repetition for effect and dialogue (direct speech) and then use them in our own writing.</p> <p><b>Spelling Punctuation and Grammar</b></p> <p>This half term, in Grammar (which is applied in our writing) we will be learning about time conjunctions, discovering when to use 'a' or 'an' in front of a noun and using inverted commas to indicate direct speech.</p> <p>In Spellings, we will investigate words ending with the suffixes '-ly', '-ture' and -ation. The children will also be expected to continue practising their 'orange words'. These are the words which all Year 3 &amp; Year 4 pupils are expected to be able to spell correctly and are found in the children's planners. These words are attached at the end of this newsletter for your information. It is worth noting that the Year 1 and Year 2 spellings are also in the Year 3 planner and it is worthwhile revising these from time to time too.</p>
<p><b>Maths</b></p>	<p>We will continue to rehearse all of our times tables facts. In particular, we will be developing rapid recall of multiplication facts for the 3 and 4 times tables and using these to recall division facts quickly. During our mental starters, we will also be practising adding and subtracting 10 and 100 to 2, 3 and 4 digit numbers.</p>

	<p>During the main part of our lessons, we will continue to focus on number - addition and subtraction (practising written methods to calculate answers), eventually moving on to Multiplication and Division, where will also be looking at mental and written methods.</p> <p>A reminder that children can access 'Maths Rockstars' from home, where they can practise their times tables on the computer (password are in planners).</p>
Science	<p>Our Science area of study will be '<b>Rocks, Fossils and Soils.</b>' Throughout several investigations, the children will learn to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties using words such as 'permeable' and 'impermeable.' The children will learn that rocks have different purposes depending on their properties. They will describe in simple terms how fossils are formed when things that have lived are trapped within rock. They will also learn how fossilised remains are identified. Children will recognise that soil has different levels, and that it is made from rocks and organic matter.</p>
Computing	<p>Children will continue learning from last half term where they will create a scene using events, objects and actions using a simple program using code blocks.</p>
Topic (Geography & History)	<p><b>STONE AGE</b> - Children will be learning about life during the period of the Stone Age to the Iron Age. They will understand what Britain was like after the last Ice Age. How few people lived in Britain at the time, and why the early Stone Age people were nomadic. Through investigation, they will notice a progression to early farming, and how immigrants brought new animals and crops to Britain, and what impact this had on settlements. They will learn that most of our evidence for this period comes from archaeologists and that some recent discoveries are changing the way we think about the Stone Age.</p>
R.E.	<p>During this half-term, children will be continuing explore Hinduism and providing our opinions and answers to the question, 'Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?'</p> <p>During the second part of the half term - we will begin exploring the question 'How special is Allah to Muslims?'</p>
PSHCE	<p>Our focus will be upon 'Celebrating difference'.</p>
Art/D.T.	<p>The children will be using line drawing and pattern to create insect drawings as part of our cave art. We will also be continuing with our Topic related image of Stone Henge. They will use several skills during this process such as, texture, form and balance.</p>
P.E.	<p>In Gymnastics, we are following the unit of 'linking movements together'. Within this unit we will be exploring control, balance and different types of rolls, whilst working on the</p>

	<p>floor, as well as using some of the gym equipment. Children will be encouraged to carry out peer and self-assessment in order to evaluate and develop their skills.</p>
<b>French</b>	<p>In developing their oracy and literacy skills, the children will be learning new vocabulary in context, for example, greetings, classroom phrases, more adjectives and numbers and Christmas. They will also be using the vocabulary required to further develop their spelling skills and the vocabulary used for sentence building. We will continue to consider word classes and Intercultural Understanding will be addressed through French Art and Music, through authentic French songs and finger rhymes and through traditional French stories.</p>
<b>Homework</b>	<p>Home Reading - a minimum requirement of 3 times per week, ideally more. It is crucial that children read a few pages out loud to an adult in order to gain accuracy, fluency and understanding about the words being read. Please remember to sign your child's planner when you have heard them read in order for them to gain stickers for their bookmarks. Children are invited to write a book review which they can pop into the book review box outside the hall with a chance of winning a book token prize each term.</p> <p>Maths: Children need to be practising their times tables every day (particularly 3x and 4x). Children should also revise their Year 2 learning of the 2x, 5x and 10x too.</p> <p>Spellings and Maths homework, will continue to be shared via Seesaw.</p>
<b>Useful information for Parents</b>	<p><b><u>Parents' Information</u></b></p> <p>In order to support your child's learning at home, here are a few ideas you might like to try:</p> <ul style="list-style-type: none"> <li>- Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner.</li> <li>- Play times tables games and practice related division as well as multiplication facts:- <ul style="list-style-type: none"> <li><math>2 \times 3 = 6</math>      <math>3 \times 2 = 6</math>      <math>6 \div 3 = 2</math>      <math>6 \div 2 = 3</math></li> </ul> </li> <li>- Use Oxford Owl online for extra home reading (log ins sent home in planners)</li> <li>- Practise your child's spellings with them ready for their spelling test. The children spend nearly 2 weeks practising a new spelling rule/pattern in class using these spellings. The spelling list your child brings home is familiar to them so shouldn't present them with too much difficulty...they just need to practise little and often.</li> </ul>

accident accidentally actual actually address answer appear arrive believe bicycle  
breath breathe build busy business calendar caught centre century certain circle  
complete consider continue decide describe different disappear early earth eight  
eighth enough exercise experience experiment extreme famous favourite  
February forward forwards fruit grammar group guard guide heard heart height  
history imagine increase important interest island knowledge learn length library  
material medicine mention minute natural naughty notice occasion occasionally  
often opposite ordinary particular peculiar perhaps popular position possess  
possession possible potatoes pressure probably promise purpose quarter question  
recent regular reign remember sentence separate special straight strange  
strength suppose surprise therefore though thought through various weight  
woman women