



This half term (Spring 1), Year 1/2 will be learning about the following topics:

English	<p>Writing</p> <p>In our English lessons, we will be reading the text '<i>The Tear Thief</i>' by Carol Ann Duffy. The children will explore the rich language used throughout the story, we will discuss the emotions described within the book and make links to our own feelings and experiences. The children will write a character description of the main character: describing appearance, how she moves and her personality. Children will be encouraged to use capital letters, finger spaces and full stops, as well as some adjectives and similes. Year 2 will also begin to use paragraphs.</p> <p>Spelling, Punctuation and Grammar</p> <p>In Year 1, children will continue their work on nouns, adjectives and verbs. They will be encouraged to use them as they develop their sentence writing skills. The children will continue to practise punctuating sentences correctly using capital letters and full stops, and encouraged to use their phonic knowledge when spelling new words.</p> <p>In Year 2, the children will be continuing to use the Read, Write, Inc. spellings books and regular spelling lists will be sent home to learn. Those children who require a little bit more support will be continuing with their small-group phonics sessions to embed a good phonetic understanding. English Grammar sessions will be based on using the correct tense in our writing, applying spelling rules that they have learnt during spelling sessions and also continuing to think hard about the punctuation they use- ensuring all sentences are punctuated correctly.</p> <p>Handwriting is also a key focus at this point in the year. Year 1 children need to ensure they are forming all letters correctly, starting and finishing in the correct place, this will help when children begin to learn how to join their letters. Year 2 children should be beginning to use cursive in their writing (not just in handwriting sessions) and letters should be correctly formed. Uppercase and lowercase letters should be clearly different.</p> <p>Reading/Phonics</p> <p>Reading will include some individual reading, guided reading and home reading. Year 1 will be continuing to focus on phonic skills and the children will practise these skills daily. We will continue to work on our spellings which will be uploaded to Seesaw on Monday each week.</p>
Maths	<p>In Year 1, we will continue to build on our knowledge from the Autumn term, understanding mathematical statements involving addition (+), subtraction (-) and equals (=). Visual representations will continue to be used and the children will write addition and subtraction statements using part-whole models to strengthen their understanding. Children will be introduced to 2D and 3D shapes and their properties. They will learn to name the different shapes and identify the features that determine how they are classified. By exploring the similarities and differences, children will make the distinction between 2D and 3D shapes.</p>

	<p>In Year 2, addition and subtraction work builds upon what children have learnt and provides an opportunity for what they have understood to be applied to larger numbers. The children must understand this progression and see the importance of applying this learning, rather than seeing larger numbers as a different area of maths. The children will progress to addition and subtraction involving two 2-digit numbers, again representing the steps within these calculations visually with different resources. They will use the column method as a way to represent the mental calculation steps, but not see this as the only method for calculation. They will continue to use known number facts within mental calculations and use their understanding of the inverse as a way to check their calculations. The final stage of children's learning allows the bar model to be used to represent a word problem, to allow children to self-identify the operation needed to complete the calculation.</p> <p>Towards the end of the half term, the children will begin to focus on money. The children will focus on coins and notes and cover the following topics: calculating total amounts, finding change and word problems. Before the children begin this work, it would be useful for them to practice counting in 2s, 5s and 10s, and recognise the value of different coins. This is something that can be supported at home.</p> <p><u>Mastering number</u> The children will continue to be taking part in short daily sessions, in addition to the Maths lessons, to secure firm foundations in the development of good number sense. The aim over time is that the children will leave Key Stage 1 with fluency in calculation and a confidence and flexibility with number. They will be supported by the use of rekenreks.</p> <p>The children can also be supported at home using the White Rose app, and completing activities from Learning with Parents.</p>
<p>Science</p>	<p>In Year 1, children work scientifically: observing, asking questions, performing simple tests where appropriate, offering answers to questions and gathering and recording information. We will be learning about a variety of common animals and comparing their structures.</p> <p>In Year 2, the children will be diving into the exciting and interesting world of habitats. We will be looking at microhabitats in our local area while always thinking about the key things all living things need to survive. Children will be carrying out local surveys about mini-beasts and using this information in their English lessons.</p>
<p>Computing</p>	<p>We will be using Purple Mash during our Computing lessons this half-term. The main focus is on Online Safety and this will form the basis of the unit.</p>
<p>Topic</p>	<p>The Year 1 Geography topic is: Where in the World. We are learning about the four countries that make up the United Kingdom and where we live in the world.</p> <p>The Year 2 Geography topic is: Let's Go on Safari. The children will be thinking hard about using maps and compass points. They will be thinking about the climate of Kenya and how that affects the animals and the guests who go on Safari.</p>
<p>R.E/Values</p>	<p>Each month the children focus upon one of the school's values. The latest value can be found on the school website.</p> <p>This term our PSHE topic is 'Dreams and Goals'. The children will discuss success, learn about strengths, set realistic goals and learn about perseverance. They will also think about how to share success.</p> <p><u>R.E.</u></p> <p>The Year 1 children will begin with the enquiry question: Was it always easy for Jesus to show friendship? They will discuss how to be a good friend and ways in which Jesus showed</p>

	<p>friendship to others. The children will consider whether it is always easy to show friendship and think about ways that they can show how they value their friends.</p> <p>The Year 2 children will begin with the enquiry question: How important is it for Jewish people to do what God asks them to? The children will link their learning of these Jewish festivals to their own learning about being sorry and having forgiveness.</p>
Art/D.T.	<p>In Art, the Year 1 children will explore drawing and create independent designs within the limitation of a spiral. Children will be encouraged to develop their drawing skills by trying different qualities of line and use different drawing materials including chalk and pastels. The children will experiment with smudging and colour blending.</p> <p>In Art, the Year 2 children will be focussing on the key art skills the children will be looking at this term are: Space, Texture, Value & Balance.</p> <p>As always, we will be spending a lot of time in our sketchbooks before creating final pieces.</p> <p>In D.T., Year 1 children will design, make and evaluate fruit salad.</p>

P.E.	<p>Year 1 children will take part in gymnastics sessions and explore ways to travel at different levels, form different balances and create sequences of movements whilst working on the apparatus.</p> <p>Year 2 children will continue to perform movements or patterns, including some from existing dance traditions, together with exploring moods and feelings, developing their response to music using contrasts of speed, shape and direction through dances within our topic related Dance lessons.</p> <p>Each Friday, all children will work with a Sports Coach and take part in a range of team games.</p>
Homework	<p>We set weekly spelling tests for the children as homework. We also ask parents to read no less than 3 times a week with their child. There will be extra work when appropriate- this will be set via Seesaw. This could be: handwriting practice; number bonds; phonics; etc. Learning with Parents Activities will be set fortnightly for you to try with your children at home. The activities are designed to be mostly practical, games and fun!</p>
Useful information for Parents	<p><u>Parents' Information</u></p> <p>In order to support your child's learning at home, here are a few ideas you might like to try:</p> <ul style="list-style-type: none"> - Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner. - Use <u>Oxford Reading Owl</u> to access home reading books. - Play number games, counting forwards and backwards from different start numbers. - Play traditional board games - Visit your local library and make use of the books, CDs and videos they offer, especially the ones related to your child's topic. - Practise your child's high frequency/key words (high frequency/key words are found in your child's planner) and common exception words (found below). Year 2 children need to be able to read and spell all high frequency/key words and common exception words by the end of Key Stage 1 (July 2021).

KS1 Common Exception Words

Year 1

the they one
a be once
do he asked
to me friend
today she school
of we put
said no push
says go pull
are so full
were by house
was my our
is here
his there
has where
I love
you come
your some

Year 2

door gold plant clothes
floor hold path busy
poor told bath people
because every hour water
find great move again
kind break prove half
mind steak improve money
behind pretty sugar Mr
child beautiful eye Mrs
children after could parents
wild fast should Christmas
climb last would everybody
most past who even
only father whole
both class any
old grass many
cold pass