



Year 1-2 learning: Summer Term 1

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| <p>English</p> | <p>Writing At the beginning of this half term, we will be looking at fiction texts: stories in familiar settings and information texts linked to Science. We will then move on to poetry written by Michael Rosen and Spike Milligan. Texts will be used to inspire our writing and support our grammar work.</p> <p>Reading/ Phonics/ Spellings Reading will include whole class comprehension of short texts and some individual reading. We work on phonic skills and spellings, particularly of key and common exception words, daily. We will continue to monitor home reading via Seesaw.</p> |
| <p>Maths</p> | <p>In Maths, we will be working on geometry and measurement: length/ height and time. Additionally, Year 1 children will increase their knowledge of place value within 100 and Year 2 children will complete a statistics unit.</p> <p>We practise counting forwards and backwards, from a given number, to 100, regularly; Year 2 children strengthen their knowledge of the multiplication and division facts for the 2-, 5- and 10-times tables.</p> |
| <p>Topic</p> | <p>Year 1: Mad about mini beasts Year 2: Famous for more than five minutes: Lowry and Van Gogh</p> |
| <p>Science</p> | <p>In Science lessons, children work scientifically: observing, asking questions, performing simple tests where appropriate, offering answers to questions and gathering and recording information.</p> <p>Both years will be learning about plants.</p> |
| <p>R.E.</p> | <p>Through the strands, 'Expressing, Believing and Living', children will enjoy activities that link to our core values and will also focus on the following: Year 1: Sacred places Year 2: Sacred books</p> |
| <p>Art/D.T.</p> | <p>The children will experiment with different materials and mediums to design and create artwork. Cross-curricular links to the Science units on plants, English novels and topics will be made, where possible.</p> <p>Year 1 skills: value, contrast and emphasis. Year 2 skills: form, contrast and emphasis.</p> |
| <p>P.E.</p> | <p>Weather permitting, lessons will be taken outside: athletics, striking and field games and ball skills.</p> |
| <p>Homework</p> | <p>All children should be reading daily and recording this on Seesaw. Spellings words are uploaded to Seesaw on a Monday and tested the following Monday.</p> |
| <p>Useful information for Parents</p> | <p>Parents' Information In order to support your child's learning at home, here are a few ideas you might like to try:</p> <ul style="list-style-type: none"> - Listen, read and discuss with your child the book they are reading at the moment Please listen to your child read every night. - Play number bonds games and practise counting forward and backwards, from 0 to 100. - Practise the spelling of common exception words, as below, with your child. |

**KS1 Common Exception Words:
words that do not follow the normal spelling rules**

| Year 1 | | |
|--------|-------|--------|
| the | we | pull |
| a | no | full |
| do | go | he |
| to | so | me |
| today | by | she |
| of | my | house |
| said | here | our |
| says | there | friend |
| are | where | school |
| were | love | put |
| was | come | push |
| is | some | you |
| his | one | your |
| has | once | they |
| I | ask | be |

Year 2

| | | |
|----------|-----------|---------|
| door | everybody | improve |
| floor | even | sure |
| poor | great | sugar |
| because | break | eye |
| find | steak | could |
| kind | pretty | should |
| mind | beautiful | would |
| behind | after | who |
| child | fast | whole |
| children | last | any |
| wild | past | many |
| climb | father | clothes |
| most | class | busy |
| only | grass | people |
| both | pass | water |
| old | plant | again |
| cold | path | half |
| gold | bath | money |
| hold | hour | Mr |
| told | move | Mrs |
| every | prove | parents |