

Geography Intent (Sticky Knowledge)

Record of progression of key skills (knowledge) and vocabulary

Sticky Knowledge can be divided into two main mains: firstly, interesting facts that will remain with pupils forever in their long-term memory and secondly, knowledge that individuals need to learn as part of the national curriculum.

| Year 1 Sticky Knowledge | Year 1 Key Vocabulary | | |
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| <ul style="list-style-type: none">● Know the names of the four countries that make up the UK and name the three main seas that surround the UK.● Know where the equator, North Pole and South Pole are on a globe.● Know which is N, E, S and W on a compass.● Know features of hot and cold places in the world. | <ul style="list-style-type: none">● United Kingdom● England● Scotland● Wales● Northern Ireland● Continents● Oceans | <ul style="list-style-type: none">● North Pole● South Pole● Equator● City● Town● Village● Farm● House● Office | <ul style="list-style-type: none">● Weather● Seasons● Autumn● Winter● Spring● Summer● Hot● Cold● Rain |

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| <ul style="list-style-type: none"> ● Know which is the hottest and coldest season in the UK. ● Know and recognise main weather symbols. ● Know the main differences between city, town and village. ● Know their address, including postcode. | <ul style="list-style-type: none"> ● Country ● Capital Cities | <ul style="list-style-type: none"> ● Port ● Harbour ● Shop | <ul style="list-style-type: none"> ● Fog ● Snow ● Sun ● Storm |
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| Year 2 Sticky Knowledge | Year 2 Key Vocabulary | | |
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| <ul style="list-style-type: none"> ● Know the names and locate the seven continents of the world. | <ul style="list-style-type: none"> ● Continents ● Oceans ● Country | <ul style="list-style-type: none"> ● Farm ● Seasons ● Soil | <ul style="list-style-type: none"> ● Continents ● Oceans ● Country |

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| <ul style="list-style-type: none"> ● Know the names of and locate the five oceans of the world. ● Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland. ● Identify the main physical features: mountain; lake; island; valley; river; cliff; forest and beach. ● Know the main differences between a place in England and that of a small place in a non-European country. ● Know and use the terminologies: left and right; below and next to. ● Explain some of the advantages and disadvantages of living in a city or a village. | <ul style="list-style-type: none"> ● Capital Cities ● North ● South ● West ● East ● Compass ● Africa ● Kenya ● Safari ● Climate ● Animals ● People ● Culture | <ul style="list-style-type: none"> ● Vegetation ● North ● South ● West ● East ● Near ● Far ● Next to ● Left ● Right ● Beach ● Cliff ● Forest ● Hill ● River ● Valley | <ul style="list-style-type: none"> ● Capital Cities ● Maps ● Europe ● Asia ● Australia ● Africa ● North America ● South America ● Antarctica |
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| <p style="text-align: center;">Year 3</p> <p style="text-align: center;">Where does our food come from? Countries of the World. In the Desert.</p> <p style="text-align: center;">Sticky Knowledge</p> | <p style="text-align: center;">Year 3</p> <p style="text-align: center;">Key Vocabulary</p> | | |
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| <ul style="list-style-type: none"> ● To know the difference between a continent and a country. ● To know the names of four countries from the southern and four countries from the northern hemisphere. | <ul style="list-style-type: none"> ● Continent ● Country ● Capital city ● Hemisphere ● Mediterranean ● Europe | <ul style="list-style-type: none"> ● Trade ● Transport ● Local ● Distance ● Economic ● Climate | <ul style="list-style-type: none"> ● biome ● desertification ● barren ● arid ● landscape |

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| <ul style="list-style-type: none"> ● To name and locate on a map the major capital cities of the world. ● To know at least five differences between living in the UK and another country e.g. a Mediterranean country. ● To identify at least five different places around the world where our food comes from. ● To know the main features of temperate and tropical climate zones. ● To know how land is used to produce food in the UK. ● To know the names of and locate some of the world's deserts. | <ul style="list-style-type: none"> ● Asia ● Antarctica ● Australia ● Africa ● North America ● South America | <ul style="list-style-type: none"> ● Temperate ● Tropical ● Produced ● landuse | <ul style="list-style-type: none"> ● physical geography ● Sahara ● Gobi |
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| <p style="text-align: center;">Year 4 European Neighbours, Village Settlers, Rainforest Sticky Knowledge</p> | <p style="text-align: center;">Year 4 Key Vocabulary</p> | | |
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| <ul style="list-style-type: none"> ● To know the names of and locate at least eight European countries. ● To match at least eight European flags to their countries. ● To know and locate the major capital cities of Europe. ● To know the main human and physical features of at least one European country. ● To identify a range of mapping symbols and know their meanings. ● To know why most settlements are located by a river. | <ul style="list-style-type: none"> ● European ● European Union ● Euros ● Mediterranean ● Europe ● Asia ● Antarctica ● Australia ● Africa ● North America | <ul style="list-style-type: none"> ● Settlement ● Boundary ● county ● Origin ● Siting ● Mapping symbols ● Ordnance Survey Maps | <ul style="list-style-type: none"> ● canopy ● emergent layer ● understory ● deforestation ● endangered ● indigenous ● biomes ● temperate ● extinction ● destruction ● biodiversity ● equator |

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| <ul style="list-style-type: none">● Label layers of a rainforest.● Know what deforestation means.● Know what is meant by biomes and what are the features of a specific biome (e.g. forest).● Know where the equator, tropic of Cancer, tropic of Capricorn and the Greenwich meridian are on a world map. | <ul style="list-style-type: none">● South America | | <ul style="list-style-type: none">● tropic of Cancer● Tropic of Capricorn● Greenwich meridian |
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| Year 5 South America, Rivers & The United Kingdom Sticky Knowledge | Year 5 Key Vocabulary | | |
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| <ul style="list-style-type: none"> ● Know the names of, and locate, a number of South American countries. ● To know that different parts of the world have different climates, and to be able to name and locate some of the different climates in South America. ● To explain the features of the water cycle. ● To know the name of and locate a number of the world's longest rivers. ● To know and label the main features of a river. ● To know the names of and locate at least eight counties and at least six cities in the UK. | <ul style="list-style-type: none"> ● Estuary ● Mouth ● Source ● Meander ● Waterfall ● Erosion ● Deposition ● Tributary ● Ox box lake ● Delta ● Stream ● Compare ● Contrast ● Locality | <ul style="list-style-type: none"> ● continents ● Amazon river ● Sao Paulo ● Pampas ● Anaconda snake ● Andes ● Inhabitants ● Sparsely populated ● Titicaca lake ● Incas | <ul style="list-style-type: none"> ● County ● City ● Boundary ● Locality ● Grid reference ● Ordnance survey ● Symbols ● Grid reference |

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| <ul style="list-style-type: none">● To know the names of the major hills and mountains in the UK.● To name at least five rivers in the UK.● To know how to plan a journey within the UK, using a road map.● To compare and contrast at least five differences between the physical and human geographical features of Grasmere and Davyhulme.● To know what most of the ordnance survey symbols stand for.● To know how to use six-figure grid references. | <ul style="list-style-type: none">● Physical geography● Human geography | <ul style="list-style-type: none">● Atacama desert● tropic of Cancer● Tropic of Capricorn● Greenwich meridian | |
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| Year 6 Scandinavia, Mountains & Extreme Earth Sticky Knowledge | Year 6 Key Vocabulary | | |
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| <ul style="list-style-type: none"> ● To know what causes an earthquake and where they are most likely to occur and why. ● To label the different parts of a volcano. ● To identify and name examples of extreme weather. ● To be able to locate Scandinavia's countries and major cities on a world map. ● To know how to use graphs to record features such as temperature or rainfall across the world (specifically focusing on Scandinavia & mountain environments). | <ul style="list-style-type: none"> ● Eruption ● Aftershock ● Tsunami ● Magma ● Lava ● Dormant ● Fault ● Magnitude ● Landslide ● Tectonic plates ● Saturated ● Hurricane | <ul style="list-style-type: none"> ● Scandinavia ● Forest ● Climate ● Rainfall ● Physical geography ● Human geography | <ul style="list-style-type: none"> ● Peak ● Valley ● Cliff ● Ridge ● Plateau ● Summit ● Hill ● Terrain ● Range ● Tectonic plates ● Fold mountains |

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| <ul style="list-style-type: none">● To know the main physical and human geographical features of Scandinavia.● Know the names of a number of the world's highest mountains.● To know how mountains are formed. | <ul style="list-style-type: none">● Flooding● Volcanoes● earthquakes | | <ul style="list-style-type: none">● Mountain environment● Climate● Tourism● barren |
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