

Key Stage 1 and 2 History Curriculum Overview

Year	Topic	National Curriculum Coverage	Book	Question
Year 1	<p>Then and Now</p> <p>Victorian times</p> <p>Remembrance Day Guy Fawkes</p>	<ul style="list-style-type: none"> • Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. • Significant historical events, people and places in their own locality. 	The Gunpowder Plot	How has life changed over time?
Year 1	<p>Events beyond living memory</p> <p>Wright Brothers [links to transport] George Stephenson</p>	<ul style="list-style-type: none"> • The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. • Events beyond living memory that are significant nationally or 		Are we nearly there yet?

		globally [for example, the first aeroplane flight or events commemorated through festivals or anniversaries.]		
Year 1	Intrepid Explorers Comparing Neil Armstrong and Christopher Columbus	<ul style="list-style-type: none"> Name a famous person Significant individuals 	The Great Explorer	Who is an explorer?
Year 2	Great Fire of London	<ul style="list-style-type: none"> Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London.] 	News reports and diary entries	How did the Great Fire of London create change?
Year 2	Famous for more than 5 minutes LS Lowry v Van Gogh	<ul style="list-style-type: none"> The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, LS Lowry and Van Gogh.] 	The Starry Night (based on Van Gogh's Picture)	How did artists portray life?

Year 2	Music Through the Ages	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.	Posters Speaking and Listening - performance	How has music changed through the decades?
Year 3	The Stone Age	Changes in Britain from the Stone Age to the Iron Age: late Neolithic hunter-gatherers and early farmers e.g. Skara Brae Bronze Age religion, technology and travel e.g. Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture.	The Boy With The Bronze Axe.	Who first lived in Britain?
Year 3	The Ancient Greeks	A study of Greek life and achievements and their influence on the western world.	Greek Myths	What did we learn from the Ancient Greeks?
Year 4	What did the ancient civilisations do for us? The Romans (half a term)	The Roman Empire and its impact on Britain: Julius Caesar's attempted invasion in 55-54 BC The Roman Empire by AD 42 and the power of its army Successful invasion by Claudius and conquest, including Hadrian's Wall British resistance, e.g. Boudicca 'Romanisation' of Britain: sites such as Caerwent and the impact of technology,	Roman Diary	How did the Romans improve Britain?

		culture and beliefs, including early Christianity.		
Year 4	What did the ancient civilisations do for us? (half a term) Ancient Egypt	Civilisations - an overview of where and when the first civilisations appeared and a depth study of one of the following: Ancient Sumer, The Indus Valley, Ancient Egypt, the Shang Dynasty of Ancient China.	Egyptian Cinderella	What can we find out about the wonder of the Ancient Egyptians?
Year 4	A local history study. Quarry Bank Mill	A local history study. For example: A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality - e.g. Quarry Bank Mill in Styal	Street Child	How did the Industrial Revolution affect the lives of children in our locality?
Year 5	The Anglo-Saxons	Britain's settlement by Anglo-Saxons and Scots: Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire Scots invasions from Ireland to north Britain (now Scotland) Anglo-Saxon invasions, settlements and kingdoms: place names and village life Anglo-Saxon art and culture	Beowulf	Were the Anglo Saxons really smashing?

		Christian conversion - Canterbury, Iona and Lindisfarne.		
Year 5	War and its Issues World War II	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: a significant turning point in British history, e.g. the Battle of Britain.	Rose Blanche The Boy With The Striped Pyjamas	Why do we have wars? Why was the Battle of Britain a turning point in British history?
Year 6	The Vikings	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor: Viking raids and invasion Resistance by Alfred the Great and Athelstan, first kingdom of England further Viking invasions and Danegeld Anglo-Saxon laws and justice Edward the Confessor and his death in 1066.	Viking Boy	Is invasion always a bad thing?
Year 6	Great Civilisations Mayan Civilisation	A non-European society that provides contrasts with British history - Mayan Civilisation c. AD 900.	Rain Player	What was life like at the height of the Mayan civilisation?

