

History Intent (Sticky Knowledge)

Record of progression of key skills (knowledge) and vocabulary

Sticky Knowledge can be divided into two main mains: firstly, interesting facts that will remain with pupils forever in their long-term memory and secondly, knowledge that individuals need to learn as part of the national curriculum.

Year 1 Within Living Memory & Famous People? Sticky Knowledge	Year 1 Key Vocabulary	
<ul style="list-style-type: none">• Know that the toys that grandparents played with were different to their own.• Organise a number of artefacts by age.• Know what a number of older objects were used for.• Know the main differences between their school days and that of their grandparents.• Name a famous person from the past and explain why they are famous.• Know the name of a famous person, or a famous place, close to where they live.	<ul style="list-style-type: none">• Blackboard• Chalk• Nit nurse• Inkwell• Pen and nib• Skipping• Marbles• Snakes and ladders• Ludo• Cane• Washing dolly	<ul style="list-style-type: none">• Famous• Victorian• Explorer• Past• Present• Flyer• Aeroplane• Steam Train• Locomotive

<p style="text-align: center;">Year 2 Beyond Living Memory & Famous People Sticky Knowledge</p>	<p style="text-align: center;">Year 2 Key Vocabulary</p>	
<ul style="list-style-type: none"> • Know about an event or events that happened long ago, even before their grandparents were born. • Know what we use today instead of a number of older given artefacts. • Know about a famous person from outside the UK and explain why they are famous. • Know that children's lives today are different to those of children a long time ago. • Know how the local area is different to the way it used to be a long time ago. • Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys etc.) 	<ul style="list-style-type: none"> • Gramophone • Wireless • Lowry 	<ul style="list-style-type: none"> • Famous • Courageous • Equality • Discrimination • racism

<p style="text-align: center;">Year 3 The Stone Age & Ancient Greeks Sticky Knowledge</p>	<p style="text-align: center;">Year 3 Key Vocabulary</p>	
<ul style="list-style-type: none"> • Know who first lived in Britain. • Know how Britain changed between the beginning of the Stone Age and the Iron Age. • Know the main differences between the stone, bronze and iron ages. • Know what is meant by 'hunter gatherers'. • Know some of the main characteristics of the Athenians and the Spartans. • Know about the influence the Gods had on Ancient Greece. • Know at least five sports that competed in the Ancient Greek Olympics. 	<ul style="list-style-type: none"> • Archaeologist • Artefact • Neolithic • B.C. • Chronology • Tribal • Hunter-gatherers • Shelter • Civilisation • Settlement • Prey • Skara Brae • Stone Henge 	<ul style="list-style-type: none"> • Philosophy • Athenians • Spartans • Democracy • Olympics • Plague • Truce • Zeus • Apollo • Temple

<p>Year 4 The Romans, Ancient Egypt, Local Study (Quarry Bank Mill) Sticky Knowledge</p>	<p>Year 4 Key Vocabulary</p>		
<ul style="list-style-type: none"> • Know how Britain changed from the Iron Age to the end of the Roman occupation. • Know how the Roman occupation of Britain helped to advance British society. • Know how there was resistance to the Roman occupation and know about Boudica. • Know about at least one famous Roman emperor. • Know about, and name, some of the advanced societies that were in the world about 3,000 years ago (Ancient Egyptians). • Know about the key features of Ancient Egypt. 	<ul style="list-style-type: none"> • Centurion • Emperor • Aqueduct • Gladiator • Londinium • Conquer • Invade • Romanisation • Senate • Roman Baths • Julius Caesar • Boudica • Colosseum • Hadrian's Wall 	<ul style="list-style-type: none"> • Archaeologist • Pharaohs • Tombs • Pyramid • Hieroglyphs • Vizier • Scribe • Sarcophagus • Mummy • Papyrus • Scarab • Sphinx • Death mask • Tutankhamen 	<ul style="list-style-type: none"> • Industrial Revolution • Mills • Cotton • Industry • Apprentice • Workhouse • Looms

<ul style="list-style-type: none"> • Know how the Industrial Revolution affected the lives of children in our locality. • Know what life was like for an apprentice child at Quarry Bank Mill. 			
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<p>Year 5 The Anglo Saxons The Battle of Britain (turning point in history) Sticky Knowledge</p>	<p>Year 5 Key Vocabulary</p>	
<ul style="list-style-type: none"> • Know how Britain changed between the end of the Roman occupation and 1066. • Know about how the Anglo-Saxons attempted to bring about law and order into the country. • Know that during the Anglo-Saxon period, Britain was divided into many kingdoms. • Know that the way the kingdoms were divided led to the creation of some of our county borders today. 	<ul style="list-style-type: none"> • Archaeologist • Anglo-Saxon kingdoms • Shires • Shire reeve • Thane • Legacy • Wessex • Witan • Wergild 	<ul style="list-style-type: none"> • Winston Churchill • Allies • Axis powers • 'the few' • Battle of Britain • Phoney war • Invade • Blitz • Evacuation • Evacuee

<ul style="list-style-type: none"> • Know that many of our place names derived from the Anglo Saxons. • Know how the lives of wealthy people were different from the lives of poorer people. • Use a time line to show when the Anglo-Saxons were in England. • Know the story of Bewulf. • Know why the Battle of Britain was a turning point in British history. • To know why World War II began. • To know at least five facts about the Blitz. 	<ul style="list-style-type: none"> • Churl • Mercia • Beowulf • Sutton Hoo • Angles • Saxons • Jutes 	<ul style="list-style-type: none"> • Luftwaffe • R.A.F. • Nazis • Air raid • Shelters • Dog fight • Spitfire • Hurricane • Wireless • Anderson shelter • Morrison shelter
<p>Year 6 The Vikings & Mayan Civilisation Sticky Knowledge</p>	<p>Year 6 Key Vocabulary</p>	
<ul style="list-style-type: none"> • Know where the Vikings originated from and show this on a map. • Know that the Vikings and Anglo-Saxons were often in conflict. • Know why the Vikings frequently won battles with the Anglo-Saxons. 	<ul style="list-style-type: none"> • Archaeologist • Raids • Vicious • Longhouse • Berserkers • Longship • Odin • Scandinavia 	<ul style="list-style-type: none"> • Glyphs • Codices • Chichen Itza • Cocoa • Ahau or Ahaw • Batab • Itzamna • Huipil

<ul style="list-style-type: none">• Know how to place features of historical events and people from the past societies and periods in a chronological framework.• Know about the impact that the Mayan civilization had on the world (ancient society).	<ul style="list-style-type: none">• Danelaw• Misconception• Jorvik• Norse• Runes• Pagans	<ul style="list-style-type: none">• Kin• Kukulcan• Uinal• astonomers
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