



This half term (Summer 1), Year 4 will be learning about the following topics:

| | |
|-------------------------------|--|
| <p>English</p> | <p>Writing This term we will be starting our new book "Arthur and the Golden Rope" by Joe Todd-Stanton. We will be looking at the ways that stories are told - through pictures, oral storytelling and interesting vocabulary. The children will focus on writing in the role of different characters, and will work towards writing an action-heavy paragraph.</p> <p>Spelling Punctuation and Grammar This term we will be encouraging the children to continue to use ambitious vocabulary in their writing. We will be focusing on expanded noun phrases, and continuing to include fronted adverbials in our work. We will also be looking at different verb tenses. We will be continuing to have our daily spelling lessons and the children will be sent the spellings from each unit home every week via SeeSaw for them to learn. The words which Year 3 and 4 children are expected to be able to spell correctly are attached at the end of the newsletter for your information.</p> |
| <p>Maths</p> | <p>This term in Maths we will be focusing on Fractions. We will be looking at equivalent fractions, adding and subtracting fractions, and fractions greater than one. The children will then use and apply this knowledge to solve problems involving fractions. We will also make a start on Geometry, looking at different angles and the properties of different shapes, including triangles and quadrilaterals.</p> |
| <p>Science</p> | <p>In Science, we will be learning all about Living Things and Their Habitats. We will begin by exploring various habitats and discovering what animals live there. We will also explore our local environment to identify different habitats and the living things we can find in these habitats. Within this topic, we will identify characteristics of different living things and use these characteristics to classify living things into different groups. Finally, we will explore human impact on habitats around the world.</p> |
| <p>Computing</p> | <p>Please see: espressocoding.co.uk Username: Student 22386 Password: davyhulme Please look at our school website to access our Year 4 Blog. The children will also continue working with Mr Parkinson on Thursdays to improve their digital literacy. These lessons will be linked to the topics we are studying this half term.</p> |
| <p>Topic (History)</p> | <p>In History, we will be learning about the Ancient Egyptians. We will look at what daily life was like for Egyptians, as well as the gods they worshipped and their beliefs about the afterlife. We will look closely at the life of Tutankhamun and the discovery of his tomb by Howard Carter.</p> |
| <p>R.E./PHSE</p> | <p>This term, we will be continuing to focus on having good mental health and different techniques for understanding our emotions. The children will be participating in workshops to become the school's Mental Health Champions. We will continue to learn about the Zones of Regulation, which teach the children how to identify their emotions and provide them with strategies to move between the Zones and improve their mental health. In RE, we will be looking at how different religions celebrate important moments in life, including birth, marriage and death.</p> |
| <p>Art/D.T.</p> | <p>In Art, we will be focusing on the skills of 'Form' and 'Unity and Clarity'. We will begin by looking at the artist Hundertwasser. We will discover more about him as an artist, his life and works. The children will practise learning techniques that he used and then we create a piece of artwork in the style of Hundertwasser. After this, we will be using clay and will</p> |

| | |
|--------------------------------|---|
| | learn various techniques to mould clay to a desired shape and style. The children will then use clay to create their own clay lizards. These will then be decorated. |
| P.E. | The children will continue to work on their fitness in our circuit sessions. We will then move on to playing a team sport - rounders. We will learn throwing and catching skills necessary for this game, as well as practising our batting techniques. Once we have mastered these skills, we will be able to apply them to a game of rounders, where we can also master our skills of working well within a team. |
| French | In developing their oracy and literacy skills, the children will be learning new vocabulary in context, for example: the months of the year, adjectives that precede the noun and more verbs. They will also be using the vocabulary required to both ask and respond to more questions and to further develop sentence building through the use of sentence starters. We will continue to consider word classes with more punctuation and the definite article being introduced. Intercultural Understanding will be addressed through French Art and Music, through authentic French songs and finger rhymes and through traditional French stories. |
| Homework | No formal homework will be sent home this term, to allow children time to readjust to being in school. However, we still expect children to read at least 3 times per week with an adult and to keep a record of this on Seesaw. As we are no longer sending home school reading books, please read ebooks on https://www.oxfordowl.co.uk - the log in details for each class have been shared on their SeeSaw page. We will also be uploading a list of Spellings to SeeSaw every Thursday for the children to practice at home. They will then be tested on those words in school on the following Wednesday. Children will also need to regularly practise their times tables and there will be a test every Monday morning. During these tests, we will be working through each times table and the children will move on to the next one when they confidently and accurately answer the sums given. The children will be informed of what times table they will be tested on the next week. They can also use Times Tables Rockstars as a way to practise their tables at home. |
| Useful information for Parents | <u>Parents' Information</u> In order to support your child's learning at home, here are a few ideas you might like to try: - Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner/on SeeSaw. - Play times tables games and practice division as well as multiplication facts. - Visit your local library and make use of the books, CDs and video they offer, especially the ones related to your child's topic. - Practise your child's spellings with them - they will have a list of spellings to learn every other week for a test the following week. |

Word list - Year 4

accident accidentally actual actually address answer appear arrive believe
bicycle breath breathe build busy business calendar caught centre century
certain circle complete consider continue decide describe different
disappear early earth eight eighth enough exercise experience experiment

extreme famous favourite February forward forwards fruit grammar
group guard guide heard heart height history imagine increase important
interest island knowledge learn length library material medicine mention
minute natural naughty notice occasion occasionally often opposite ordinary
particular peculiar perhaps popular position possess possession possible
potatoes pressure probably promise purpose quarter question recent
regular reign remember sentence separate special straight strange
strength suppose surprise therefore though thought through various
weight woman women