

# Davyhulme Primary School

**Year 1/2**

## Long Term Planning 2020-2021

Year 1/2 ( <a href="#">Year 1</a> <a href="#">Year 2</a> )	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Topic	Then and Now	Significant Historical Events	Where in the world?	Intrepid explorers	Mad about mini-beasts	Are we nearly there yet?
Question	How has life changed over time? What is life like in different parts of the World?	Why do we celebrate Bonfire Night? How have important events changed the way we live?	Where do humpback whales live? How does the weather affect our lives?	Who is an explorer? How does the weather affect our lives?	What is a mini-beast? How do relationships and friendships affect people?	Who were the Wright brothers? How will life change for me as I am growing up?
Value	AMBITIOUS	AMBITIOUS	CARING	CARING	COLLABORATIVE	COURAGEOUS
	Hope/Commitment	Determination	Kindness/Happiness	Love	Unity/Understanding/Responsibility	Perseverance/Humility
Novel	Where the wild things are: Maurice Senrik Not Now Bernard/Oscar Got The Blame David McKee/ Tony Ross	The Works: Paul Cookson Inside my head ... Hamilton Trust 2B Poetry Mister Seahorse: Eric Carle Animals and their young: Pamela Hickman	The dragon machine: Helen Ward HT2A The Whales' song: Dylan Sheldon and Gary Blythe	Farmer Duck: Martin Waddell and Helen Oxenbury Walking the bridge of your nose/Walking with my iguana: Michael Rosen	Yucky worms: Vivian French Hansel and Gretel: Anthony Browne A children's treasury of Milligan: Spike Milligan	The Sand Horse: Ann Turnbull and Michael Foreman JoJo The Melon Donkey: Michael Morpurgo
Mathematics (White Rose Maths/ Power Maths)	Number: Place Value Addition and Subtraction	Number: Addition and Subtraction Geometry: Shape Measurement: Length and Height	Number: Multiplication and Division (Y1: Place Value to 50 included)	Number: Fractions Measurement: Length and Height	Geometry: Position and Direction Y1: Place Value within 100 Y2 Statistics Measurement: Time	Measurement: Mass, Capacity and Temperature Problem solving and efficient methods Investigations
English (Writing)	Narrative writing Noun phrases Descriptive writing Sentence writing Character description	Poetry: List Poems Non-fiction information texts	Stories in a familiar setting Stories from a different culture Instruction writing	Recounts Poetry: playing with feelings	Information texts: mini-beasts Fairy stories Poetry: a study of a poet: Milligan	Classic contemporary fiction Writing a postcard Diary and letter writing

<b>Science</b>	Animals, including Humans: The Human body Senses  Living things and Habitats	Every day Materials: Objects and Materials Identify and Name Compare and Group  Living things and Habitats	Animals, including Humans: The Human body Senses Healthy Eating Everyday Materials and alternative uses	Animals, including Humans: Name and Identify Common Animals Carnivores, Herbivores & Omnivores Everyday Materials and alternative uses	Plants Animals, including Humans: Name and Identify Common Animals  Plants	Seasons Changes Observe and describe weather Animals  Animals including Humans
<b>Geography</b>	Journeys: let's go on a Safari	Journeys: let's go on a Safari	Local area, maps and UK  Weather	Science link: Arctic and Antarctic Regions  Weather	Identify seasonal and daily weather patterns in the UK	Location of hot and cold areas of the world
<b>History</b>	Victorian era v modern living  Great Fire of London	Significant historical events: Remembrance Day and Guy Fawkes  Great Fire of London		Significant individuals (Neil Armstrong & Christopher Columbus comparison)	Famous for more than 5 minutes LS Lowry v Van Gogh	Events beyond living memory – Wright Brothers  Music through the ages
<b>Art</b>	Paper craft: design and construct, incl. painting techniques, tone and colour Portraits: Picasso <b>Colour:</b> colour wheel and flower, starlight pumkins	Painting Working with a variety of mediums Deep Space Sparkle – <b>Line, colour, pattern</b> and Pattern Elephants	Giuseppe Arcimboldo: fruit faces  <b>Balance and symmetry</b> Butterfly painting: Ladybug and Duckling	<b>Movement and Rhythm:</b> City at night, Monet waterlilies  <b>Shape:</b> shape bird, truck shape	Artist study: L.S. Lowry/Paul Klee <b>Value:</b> impressionists, - apple blossoms, painted pigs <b>Contrast and emphasis:</b> Up, tall, high, stamped flowers	<b>Texture:</b> brown bear, owl wall hanging <b>Form:</b> apple art, ceramic pinch pot
<b>Design Technology</b>		Puppets Calendar design and making	Fruit kebab making		Kite making Mini-beast Home Making	Pizza making Vehicle Making
<b>Music</b>	Hands, Feet, heart Hey You! Charanga	Ho, ho, ho Rhythm in the way we walk and Banana Rap Charanga	I wanna play in a band In the Groove Charanga	Zootime Round and Round Charanga  TRAFFORD MUSIC: FRI	Friendship Your Imagination Charanga  TRAFFORD MUSIC: FRI	Reflect, Rewind and Replay Charanga  TRAFFORD MUSIC: FRI
<b>PE</b>	Gymnastics Skill 1: Travelling, balances, exploring apparatus  DANCE FRIDAY	Gymnastics Skills 2: Sequences and partner work  DANCE FRIDAY	Gymnastics: Stretching, curling and arching  DANCE FRIDAY	Gymnastics: Spinning, turning and twisting	Athletics	Striking and field game/ball skills

<b>Computing</b> Switched on Computing	<b>We Are Astronauts</b> Programming on screen <b>We Are Treasure Hunters</b> Using programmable toys	<b>We are Games Testers</b> Exploring how computer games work <b>We Are TV Chefs</b> Filming the steps of a recipe	<b>We are Photographers</b> Taking and editing photographs <b>We Are Painters</b> Using a paint program	<b>We Are Researchers</b> Researching a topic <b>We Are Collectors</b> Using pictures from the internet	<b>We Are Detectives</b> Collecting clues <b>We Are Story Tellers</b> Producing a talking book	<b>We Are Zoologists</b> Collecting data about bugs <b>We Are Celebrating</b> Creating a card digitally
<b>PSHE Jigsaw</b>	Being Me in the World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Refer to Yr 1 and 2 Long Term Plans for detailed information.					
<b>RE</b> Trafford Sacred Units	Who is Jewish and what do they believe? Unit 1.3 Who is Christian and what do they believe? Unit 1.1	Who is Muslim and what do they believe? Unit 1.2 Who is Christian and what do they believe? Unit 1.1	How should we care for others? Unit 1.8 What does it mean to belong to a faith community? Unit 1.7	What can we learn from sacred books? Unit 1.4 What makes some places sacred? Unit 1.5	On going: Unit 1.6 How and why do we celebrate special and sacred times? (Christmas, Diwali, Easter, Eid etc, as appropriate) and monthly values activities	
<b>MFL</b>	Conversational Spanish lessons on Fridays. Spanish vocabulary practice in Bear assemblies. Year 2 French club – Trafford Book Project, which links into and underpins the Key Stage 2 materials. LC: Can I build up a bank of phrases, words and language in context, focusing on a book, song or poem? (Every pupil attends for one half-term)					