



This half term (Summer 1), Year 1 will be learning about the following topics:

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| <p>English</p> | <p>Writing This term the children will be focusing on non-fiction texts and poetry. We will begin by looking at and exploring non-fiction text with a particular focus on mini-beasts. The children will learn to identify the features of a non-fiction book which they will then use to create their own non-fiction booklet. Towards the end of the term the children will learn to recite some poems by heart and then create their own poetry based on mini-beasts. We will continue to work on handwriting; forming letters in the correct direction starting and finishing in the correct place.</p> <p>Spelling Punctuation and Grammar This half term we will be looking at The children will also continue working on ordering and becoming confident with the alphabet.</p> <p>Reading/ Phonics Reading will include some individual reading, whole class guided reading and home reading. We will also be focusing on phonic skills and the children will practice these skills daily.</p> |
| <p>Maths</p> | <p>In Maths this half term the children will be working on number. They will focus on number bonds to 20 followed by exploring addition and subtraction. The children will look at using different methods such as working on a number line, counting on from the bigger number, completing word problems and missing number sentences. During our starters, we will also be practising one more and one less, counting in 2's, 5's and 10's and basic counting (forwards and backwards within 100) and recapping 2d and 3d shapes.</p> |
| <p>Science</p> | <p>In Science this term the children will be focusing on identifying plants. Firstly, the children will plant their own seed and observe the changes throughout the term. They will also take part in a plant and tree hunt in which they will learn to name and identify common wild plants. The children will also learn to describe the features of a plant.</p> |
| <p>Computing</p> | <p>In Computing this term we will be focusing on Coding using the iPads. The children will be taught to understand that when a computer does something it is following instructions called code.</p> <p>Please see: espressocoding.co.uk Username: Student 22386 Password: davyhulme</p> |
| <p>R.E.</p> | <p>Through the strands, 'Expressing, Believing and living' children will enjoy activities that link to our monthly values as recorded in the planners.</p> |
| <p>Art/D.T.</p> | <p>This half term the children will experiment with different materials creatively to design and make products relating to mini-beasts. Their art work will include a symmetrical butterfly painting, a ladybug collage and pebble art.</p> |
| <p>P.E.</p> | <p>In P.E. this term we will be focusing on mastering basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities The children will also participate in some team games.</p> |

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| Homework | Children should also be reading every day and recording this on Seesaw. |
| Useful information for Parents | <p><u>Parents' Information</u></p> <p>In order to support your child's learning at home, here are a few ideas you might like to try:</p> <ul style="list-style-type: none"> - Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner. - Play number bonds games and practise counting forward and backwards from 0 to 100. - Visit your local library and make use of the books, CDs and video they offer, especially the ones related to your child's topic. - Practise your child's spellings with them - they will have a list of spellings to learn each Thursday. |

KS1 Common Exception Words

Year 1

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| the | they | one |
| a | be | once |
| do | he | asked |
| to | me | friend |
| today | she | school |
| of | we | put |
| said | no | push |
| says | go | pull |
| are | so | full |
| were | by | house |
| was | my | our |
| is | here | |
| his | there | |
| has | where | |
| I | love | |
| you | come | |
| your | some | |