



This half term (Autumn 1 and 2), Year 3 will be learning about the following topics:

<p>English</p>	<p>Writing - Poetry 'Autumn is Here' This half-term, we will be focusing upon poetry. We will be following a unit of work based upon the writing strategies as outlined by Jane Considine. We will be exploring Autumn in various ways, by experimenting with a variety of writing techniques, as well as rich vocabulary. This will link brilliantly with our Harvest Festival Assembly (date TBA). Children will develop their knowledge and understanding of various poetic techniques, as well as developing their use of different sentences structures. Our Autumn Term topic is 'The Stone Age' and we are using this as a stimulus for the following genres of writing: A diary entry: We will be basing our writing on the book, 'The Stone Age Boy.' This is a fantasy story (which uses historical facts) where a boy falls down a hole and finds himself in the Stone Age! A Historical recount: We are learning about Mary Anning - one of the greatest fossil finder ever! The children will learn about the features of a Historical recount. Then they will gather information and order key events in her life; Then using time conjunctions and specifically chosen ambitious adverbs such as Tragically, Sadly, Luckily, Fortunately, Miraculously - we will write our own Historical Recount about Mary Anning. Spelling Punctuation and Grammar In Spellings, the children will be investigating words beginning with the prefixes 'dis-' and 'in.' The children will also be exploring words ending with the suffixes '-ly', '-ture' and '-ation'. The children will also be expected to practise their 'Common Exception Words' (also known as 'Orange Words' to the Year 3 children). These are the words which all Year 3 & Year 4 pupils are expected to be able to read and spell correctly. These words are attached at the end of this newsletter for your information - you will also find them in your child's planner (Planners to be sent home shortly).</p>
<p>Maths</p>	<p>We will revise our time tables for the 2, 5 and 10 times tables, rehearse our 3 and 4 times tables, moving on to beginning to count from 0 in multiples of 4, 8, 50 and 100. Our Maths Topics will include:-</p> <ul style="list-style-type: none"> - Understanding Place Value: To understand the value of each digit in numbers up to 1,000 (100s, 10s, and 1s), ordering numbers, solving missing number problems and revision of finding 10 more or less than a given number then applying that knowledge to finding 100 more or less than a given number. - Investigating Number Facts: To know how to add and subtract numbers using partitioning, to know how to add more than two numbers together, to know how to solve puzzles using addition and subtraction. - Multiplication and Division, where will also be looking at mental and written methods. <p>A reminder that children can access 'Maths Rockstars' from home, where they can practise their times tables on the computer (passwords to be sent home in planners).</p>
<p>Science</p>	<p>The first part of the term we will be focusing on scientific skills such as asking scientific questions, planning an enquiry, and gathering, recording and evaluating results. We will then move onto exploring 'Rocks, Fossils and Soils.' This topic links nicely with the Stone Age topic in History. Throughout several investigations, the children will learn to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will describe in simple terms how fossils are formed. They will also recognise that soils are made from rocks and organic matter.</p>

Computing	The children will be using a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and goals, including collecting, analysing, evaluating and presenting data and information. They will also understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.
Topic	<p>HISTORY - Our Topic this term is 'Stone Age to Iron Age.' The children will look at the timescale of human history, learning about Palaeolithic, Mesolithic and Neolithic early humans. They will be finding out about how Stone Age people lived by looking at early tools, houses, farming, and how life changed during these periods. The children will also be learning about what life was like in Britain during the Bronze Age, and how the climate changed towards the end of this period. They will also learn about how iron was made, and how influences from the continent such as the arrival of the ancient Romans had an effect on life.</p> <p>GEOGRAPHY - Our Geography topic this term is 'The United Kingdom' The children will be exploring the geographical regions of the United Kingdom, including human and physical characteristics. The children will learn how to use maps and atlases to locate the countries and regions within the United Kingdom and will learn that the landscape of the United Kingdom is not the same all over. The children will also be learning about the key physical and human features of our region and will go on to compare this with two other regions.</p>
R.E.	<p>Enquiry Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>In this enquiry, the children look at the story and beliefs behind the Diwali festival. They look at celebrations and the symbols used to remember the story. Within this unit, there are opportunities for the children to compare such beliefs to those from other faiths, and those following the humanist approach.</p>
Art.	The children will be carrying out various art activities relating to our Stone Age History topic during this term, and will reproduce our own cave paintings using animal and hand prints. We will also be carrying out charcoal gestural drawings inspired by artists such as Edgar Degas, Heather Hansen and Laura McKendry. We will be working with shape and colour when creating collages and stencils inspired by the artists Henri Matisse and Claire Willberg.
P.E.	<p><u>Gymnastics - 'Linking movements together'</u></p> <p>During this unit, the children have the opportunity to explore a range of gymnastic principles, through floor work, as well as using a variety of gymnastics apparatus. Children will have the opportunity to develop their balance, rolls and self-expression. They will be able to self and peer-evaluate in order to review their performances.</p>
French	In developing their oracy and literacy skills, the children will be learning new vocabulary in context, for example, greetings, classroom phrases, adjectives, numbers and vocabulary centred around Christmas. They will also be using the vocabulary required to develop their spelling skills and the vocabulary used for sentence building. We will begin to consider word classes. Intercultural Understanding will be addressed through French Art and Music, through authentic French songs and finger rhymes and through traditional French stories.
Homework	<p>We expect children to read at least 3 times per week with an adult and to keep a record of this on in the school planners.</p> <p>Children should be reading and practising their times tables every day.</p> <p>Spelling homework will be issued on Seesaw, along with times table homework, throughout the half term, (once settled.)</p>
Useful information for Parents	<p><u>Parents' Information</u></p> <p>In order to support your child's learning at home, here are a few ideas you might like to try:</p> <ul style="list-style-type: none"> - Listen, read and discuss with your child the book they are reading at the moment.

Word list - years 3 and 4

accident accidentally actual actually address answer appear arrive believe bicycle breath
breathe build busy business calendar caught centre century certain circle complete consider
continue decide describe different disappear early earth eight eighth enough exercise
experience experiment extreme famous favourite February forward forwards fruit grammar
group guard guide heard heart height history imagine increase important interest island
knowledge learn length library material medicine mention minute natural naughty notice
occasion occasionally often opposite ordinary particular peculiar perhaps popular position
possess possession possible potatoes pressure probably promise purpose quarter question
recent regular reign remember sentence separate special straight strange strength suppose
surprise therefore though thought through various weight woman women