



This half term (Summer 1), Year 3 will be learning about the following topics:

<p>English</p>	<p>Writing This half term we will be focusing upon non-fiction texts within our writing. We will be linking our written work to our Geography topic 'Countries around the World.' Pupils will be exploring a variety of non-chronological reports examining and identifying the key features. We will be planning and creating our own non-chronological reports focusing upon various places around the globe!</p> <p>Spelling Punctuation and Grammar This half term, we will be looking at revising our knowledge of word classes - nouns, adjectives, verbs, adverbs and prepositions. We shall also be exploring how to identify and use subordinate clauses and subordinate conjunctions in our own writing. Spelling - words with the c sound spelt 'ch' e.g. echo, school, mechanic. Words with the sh sound spelt ch.e.g. machine, chef, parachute.</p>
<p>Maths</p>	<p>We will continue to use songs and games to help us remember our times table facts. At the moment, we are working on our 8s times tables and using the knowledge of our 4s to help with this. We will continue working on multiplication and division problems by looking at related calculations and comparing statements. Eventually, we will progress onto written methods for multiplying and dividing larger numbers. The children will learn a variety of ways to solve problems including using existing place value knowledge to partition the numbers to make them easier to work with, representing the value of the numbers using counters and then moving on to the column methods. They will apply their knowledge using reasoning and problem solving to increase fluency.</p>
<p>Science</p>	<p>Our Science topic this term is 'Forces and Magnets.' The children will be carrying out various experiments to notice that some forces need contact between 2 objects, observe how magnets attract or repel each other and attract some materials and not others. They will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. They will notice and describe magnets as having 2 poles. Finally they will be able to predict whether 2 magnets will attract or repel each other, depending on which poles are facing.</p>
<p>Computing</p>	<p>'We Are Presenters!' During this half term, our focus in our computing sessions is on video. The children will be considering what they already know and what they would like to find out more about at the start of this unit. The children will be using the iPads and I-Movie to create some of our own entertaining video clips. Children will develop an understanding of how to plan for this process, as well as develop their, filming, editing and evaluating skills.</p>
<p>Topic (Geography)</p>	<p>'Countries around the World' This term's focus is looking at various countries around the globe! Children will develop an understanding of continents, countries and cities all over the world. Children will carry out research looking at capital cities and use their map skills to locate various places.</p>
<p>R.E.</p>	<p>The children will be exploring the question, Why do people pray? We will be discussing what prayer is and why it is helpful. The children will learn about prayer specifically looking at the Christian, Hindu and Islamic prayer.</p>

Art/D.T.	<p>Pebble Project - Children will be using the book, 'There's Only One You' Book by Deborah Hembrook, Kathryn Heling, and Rosie Butcher. This explores how everyone is unique and embraces the core values within our school community. Pupils will be designing and painting their own pebbles to display in a given area around school. This will reflect the message - there is only one you in the sense that everyone's pebbles will be personal and special to them.</p> <p>Children will also be looking at exploring 'Shape, colour and line'. They will be aiming to develop ideas from our previous Topic, the desert and explore how to use various skills such as perspective and brush techniques.</p>
P.E.	<p>In P.E., we will be mainly outside doing outdoor games lessons, with a focus on rounders and cricket. Children will practise their throwing, catching and co-ordination skills. They will develop their batting skills, as well as building their team building / group skills.</p>
French	<p>In developing their oracy and literacy skills, the children will be learning new vocabulary in context, for example: further numbers, clothes and days of the week. They will also be using the vocabulary required to continue to develop their spelling skills and to ask and respond to yet more questions. We will continue to consider word classes and further punctuation will be used. Intercultural Understanding will be addressed through French Art and Music, through authentic French songs and finger rhymes and through traditional French stories.</p>
Homework	<p>Reading at least 3 times per week at home with an adult and recording this on Seesaw. (Written note or video form). Children to practice their times tables with a focus on the 4s and 8s.</p> <p>Spelling practice - words set bi-weekly.</p>
Useful information for Parents	<p><u>Parents' Information</u></p> <p>In order to support your child's learning at home, here are a few ideas you might like to try:</p> <ul style="list-style-type: none"> - Listen, read and discuss with your child the book they are reading at the moment. Please listen to your child read every night and record in their planner. - Play times tables games and practice division as well as multiplication facts. - Visit your local library and make use of the books, CDs and video they offer, especially the ones related to your child's topic. - Practise your child's spellings with them - they will have a list of spellings to learn every other Tuesday for a fortnightly test.

Word list - Years 3 and 4

accident accidentally actual actually address answer appear arrive believe bicycle
 breath breathe build busy business calendar caught centre century certain circle
 complete consider continue decide describe different disappear early earth eight
 eighth enough exercise experience experiment extreme famous favourite
 February forward forwards fruit grammar group guard guide heard heart height
 history imagine increase important interest island knowledge learn length library
 material medicine mention minute natural naughty notice occasion occasionally
 often opposite ordinary particular peculiar perhaps popular position possess
 possession possible potatoes pressure probably promise purpose quarter question
 recent regular reign remember sentence separate special straight strange

strength suppose surprise therefore though thought through various weight
woman women