

**Davyhulme Primary School**  
**Year 3**  
**Long Term Planning 2020-2021**

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
<b>Novel</b>	<b>Stone Age Boy/ Wolves in the Wall</b>		<b>Greek Myths</b>		<b>Tin Forest</b>	
<b>Values</b>	<b>AMBITIOUS</b>	<b>AMBITIOUS</b>	<b>CARING</b>	<b>CARING</b>	<b>COLLABORATIVE</b>	<b>COURAGEOUS</b>
	Hope/Commitment	Determination	Kindness/Happiness	Love	Unity/Understanding /Responsibility	Perseverance/Humility
<b>Mathematics</b> (White Rose Maths)	Number and Place value (3 weeks) Number-Addition and Subtraction (3 weeks)	Number-Addition and Subtraction (2 weeks) Multiplication and Division (3 weeks) Consolidation	Multiplication and Division(3 weeks) Statistics (2 weeks) Money (1 week)	Measurement- Length and Perimeter (3 weeks) Fractions (2 weeks) Consolidation	Fractions (3 weeks) Measurement – time (3 weeks)	Geometry –Properties of shape(2 weeks) Measurement – Mass and Capacity(3 weeks) Consolidation
<b>English (Writing)</b>	Poetry: I am Poem <b>Text: Stone Age Boy</b> Post card /diary entry	<b>Text: Wolves in the Wall.</b> Jane Consodine skills.(Boomtastics). Mary Anning recount	Write own narrative Greek Myth Easter Story	<b>Text: Traditional tale</b> Write own Traditional tale	<b>Text: The Tin Forest.</b> Letter	<b>Text: The Tin Forest</b> Non Chronological report (Animals from Tin Forest)
<b>Science</b>	What do Scientists do? Famous Scientist Discoveries.	What can I find out about Rocks, Fossils & Soils?	How does light affect things?	How do Forces & Magnets work?	How do we stay Healthy? (Health & Movement)	How do Plants Grow?
<b>Geography</b>	Where does our food come?	Where does our food come from?	What is it like in the Desert?	What is it like in the Desert?	What is it like in different countries around the world?	
<b>History</b>	Who first lived in Britain? <b>Stone Age to Iron Age</b>	Who first lived in Britain? <b>Stone Age to Iron Age</b>	What did we learn from the Ancient Greeks? <b>Ancient Greeks</b>			
<b>Art</b>	Line Pattern and shape Cave painting	Texture and Form/Balance  Torn Paper Stone Henge	Pattern, Symmetry and	Colour, Contrast and emphasis Greek Columns	Tints and shades Tin Forest charcoals	Unity and variety (Animals and plants) Movement and Rhythm

			Contrast Greek Vase			
<b>Design Technology</b>	Moving Monsters	Moving Monsters (Stone Age moving mammoths)	Pencil Cases	Pencil Cases	Making a mini Greenhouse	Making a mini Greenhouse
<b>Music</b>	Charanga - Let your spirit fly (Harvest Festival)	Charanga - Glockenspiel Stage 1 (Harvest Festival)	Charanaga - Three Little Birds	Charanga - The Dragon Song	Charanga – Bringing Us Together	Charanga – Reflect, rewind and replay
<b>P.E</b>	Gymnastics 1 Basic Skills	Gymnastics 2 Linking Skills Together	Dance- Dance around the world	Health Related Fitness	Games – Rounders / Tennis (Sports coach Fridays)	Games – Rounders / Netball (Sports coach Fridays)
<b>MFL</b>	<p><b>French:</b> Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)</p>	<p><b>French:</b> Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)</p>	<p><b>French:</b> Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes).</p>	<p><b>French:</b> Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)</p>	<p><b>French:</b> Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)</p>	<p><b>French:</b> Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)</p>

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<b>RE</b>	<p><b>Believing</b> What God is. What Christians believe about God and why people pray. How different people pray.</p>	<p><b>Believing</b> Explain why the Qu’ran is important to Muslims and Murtis is important to Hindus</p>	<p><b>Living</b> Christian beliefs-how they show beliefs at home.</p>	<p><b>Living</b> Christian beliefs- how they show beliefs in the community.</p>	<p><b>Why do people pray?</b> What prayer is. What happens in Islamic Prayer. How Christians like to worship and pray. How Hindus worship and pray.</p>	<p><b>Why do people pray?</b> Compare two different religions on how they pray. What prayers make us think about. Make my own Prayer. What happens during Ramadan.</p>
<b>Computing</b>	Programming an animation	Finding and correcting bugs in algorithms	Videoing performance	Making and sharing a short screencast presentation	Communicating safely on the internet	Collecting and analysing data
<b>PSHCE (Jigsaw)</b>	<p><b>BEING IN MY WORLD</b> Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices</p>	<p><b>CELEBRATING DIFFERENCE</b> Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful</p>	<p><b>DREAMS AND GOALS</b> Difficult challenges and achieving success Dreams and ambitions New challenges</p>	<p><b>HEALTHY ME</b> Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it’s</p>	<p><b>RELATIONSHIPS</b> Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help</p>	<p><b>CHANGING ME</b> How babies grow Understanding a baby’s needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition</p>

	Seeing things from others' perspectives	Giving and receiving compliment	Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	important online and off line scenarios Respect for myself and others Healthy and safe choices	Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	
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