

Davyhulme Primary School
Year 4
Long Term Planning 2020-2021

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Topic	European Neighbours	Manchester Mills (The Victorians)	The Romans in Britain		Village Settlers Our Planet Earth	Ancient Egypt
Question	Who are our European Neighbours?	How did the Victorians innovate our local area?	What did the Romans do for Britain?		What makes a good settlement? How can we look after our planet?	Who were the Ancient Egyptians?
Novel	Here We Are by Oliver Jeffers	The Iron Man by Ted Hughes	Street Child by Berlie Doherty	Arthur and the Golden Rope by Joe Todd-Stanton	One Plastic Bag by Miranda Paul	How to Live Forever by Colin Thompson
Value	AMBITIOUS	AMBITIOUS	CARING	CARING	COLLABORATIVE	COURAGEOUS
	Hope/Commitment	Determination	Kindness/Happiness	Love	Unity/Understanding /Responsibility	Perseverance/Humility
Mathematics (White Rose Maths)	Number: Place Value Number: Addition and Subtraction	Measurement: Length and Perimeter Number: Multiplication and Division	Number: Multiplication and Division Measurement: Area Number: Fractions	Number: Fractions Number: Decimals	Number: Decimals Measurement: Money Measurement: Time	Statistics Geometry: Properties of Shape Geometry: Position and Direction
English (Writing)	Poetry Letter writing (informal) Informational texts Social contract Non-chronological report Descriptive Writing Editing Skills	Setting description Character description Diary Entry	Story writing based around "The Robin" (Oak National Academy)	Advert Story-writing Poetry Non-chronological report	Persuasive Writing: Advertising campaign Presentation (public speaking) Poetry	Narrative: Story Writing for Picture Book Instructions

Science	Electricity Working Scientifically	States of Matter Working Scientifically	Sound Working Scientifically	Animals incl. Humans Working Scientifically	Living Things and Habitats Working Scientifically	Scientists - study of some famous Scientists and their discoveries.
Geography	Our European Neighbours		Rainforests		Village Settlers	
History		Manchester Mills (The Victorians) Quarry Bank Local History Study		Ancient Rome		Ancient Egypt
Art	Line & Pattern: <i>Painted Paisley Designs Radial Watercolour Flowers</i>	Colour: <i>Contour Cat Cool & Warm Modern Landscapes</i>	Movement & Rhythm: <i>G'day Mate Cockatoo Sunset Chalk Drawing</i>	Texture: <i>Tyree Guyton Magic Trash Weaving with Yarn</i>	Form: <i>Clay Lizards Cat in the Hat Collage</i>	Proportion: <i>Bloom Collage Portrait Pucci Fashions</i>
	Shape: <i>Pastel Planets Abstract Paper Shapes</i>	Contrast & Emphasis: <i>A Touch of Black Watercolour Bird Marigold Still Life</i>	Value: <i>Value Jellyfish Close-up Watercolour Flower</i>	Balance: <i>Ukelele Collage Princess & the Pea</i>	Space: <i>America's SW Watercolour Landscape Emily Carr Perspective Trees</i>	Unity & Variety: <i>Great Barrier Reef Paper Art Hundertwasser Landscape</i>
Design Technology		Seasonal Stockings	Alarms			Seasonal Food
Music	Charanga Music: Mamma Mia	Charanga Music: Glockenspiel Stage 2	Charanga Music: Stop!	Charanga Music: Lean on Me	Charanga Music: Blackbird	Charanga Music: Reflect, Rewind and Replay
P.E	Gymnastics: Balances (Swimming)	Gymnastics: Balances (Swimming)	Games: Dodgeball (Swimming)	Games: Dodgeball (Swimming)	Outdoor Games: Rounders & Cricket Swimming	Outdoor Games: Rounders & Cricket Swimming
MFL	French: Can I develop my Oracy and Literacy skills? Intercultural Understanding: Can I	French: Can I develop my Oracy and Literacy skills? Intercultural Understanding: Can I	French: Can I develop my Oracy and Literacy skills? Intercultural Understanding: Can I	French: Can I develop my Oracy and Literacy skills? Intercultural	French: Can I develop my Oracy and Literacy skills? Intercultural Understanding: Can I	French: Can I develop my Oracy and Literacy skills? Intercultural Understanding: Can I show

	show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	Understanding: Can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)
RE	Living Hindu Worship and Belief	Living Hindu Worship and Belief	Believing Christians and Hindus	Believing Christians and Hindus	Expressing The Journey of Life	Expressing The Journey of Life
Computing	Espresso Coding	Espresso Coding	We are meteorologists	We are HTML editors	We are Software Developers	We are Software Developers
PHSE & SRE	<u>Being Me in My World</u> Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour	<u>Celebrating Difference</u> Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions	<u>Dreams and Goals</u> Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	<u>Healthy Me</u> Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength	<u>Relationships</u> Jealousy Love and loss Memories of loved ones Getting on and falling out Girlfriends and boyfriends Showing appreciation to people and animals	<u>Changing Me</u> Being unique Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change