

**Davyhulme Primary School**  
**Year 5**  
**Long Term Planning 2020-2021**

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
<b>Topic</b>	<b>Kensuke's Kingdom</b>	<b>World War II (Battle of Britain)</b>	<b>Raging Rivers</b>	<b>Glorious Grasmere</b>	<b>Anglo Saxons</b>	<b>The United Kingdom</b>
<b>Question</b>	<b>Why did Michael visit Brazil?</b>	<b>Why was the Battle of Britain a turning point in history?</b>	<b>Where does our water come from?</b>	<b>Is Grasmere a great place to live?</b>	<b>Who were the Anglo Saxons?</b>	<b>How does the U.K get its name?</b>
<b>Book</b>	Kensuke's Kingdom	My Story: Battle of Britain	Floodland	Cosmic Disco	Beowulf	Harry Miller's Run
<b>Value (2 year cycle)</b>	<b>AMBITIOUS</b>	<b>AMBITIOUS</b>	<b>CARING</b>	<b>CARING</b>	<b>COLLABORATIVE</b>	<b>COURAGEOUS</b>
	Hope/Commitment	Determination	Kindness/Happiness	Love	Unity/Understanding /Responsibility	Perseverance/Humility
<b>Mathematics (White Rose Maths)</b>	Number: Place Value Number: Addition & Subtraction Statistics	Number: Multiplication & Division Measurement: Perimeter & Area	Number: Multiplication & Division Number: Fractions	Number: Fractions Number: Decimals & Percentages	Number: Decimals Geometry: Properties of Shape	Geometry: Position & Direction Measurement: Converting Units Measurement: Volume
<b>English (Writing)</b>	Character profile Discussion Text Adventure Story	Recount (diary of the Blitz) Diary of a fighter pilot Persuasive posters	Letter writing Poetry Persuasive Speech	Poetry in a range of forms linked to nature	Non-chronological report (monster) Explanation Text (how to kill a monster) Narrative description of Grendel's lair	Writing in role Information poster/leaflet Newspaper Report
<b>Science</b>	All living things and their habitats Working Scientifically	Forces Working Scientifically	Properties and Changes of Materials Working Scientifically	Properties and Changes of Materials Working Scientifically	Earth & Space Working Scientifically	Animals including humans Working Scientifically
<b>Geography</b>	<b>South America</b>		<b>Investigating Rivers</b>	<b>Glorious Grasmere</b>		<b>The United Kingdom</b>
<b>History</b>		<b>World War II (Battle of Britain)</b>			<b>Anglo Saxons</b>	

<b>Art (0.1)</b>	<p><b>Colour</b></p> <p>Identify and use complementary colours</p> <p>Monochromatic colours</p>	<p><b>Line &amp; Pattern</b></p> <p>Create an expressive line</p> <p>Draw contour lines</p> <p>Make more detailed patterns</p>	<p><b>Movement &amp; Rhythm</b></p> <p>Use action lines</p> <p>Create optical illusions</p>	<p><b>Texture</b></p> <p>Use stamps, strokes &amp; scraping</p> <p>Textile art</p> <p>Printmaking &amp; weaving</p>	<p><b>Form</b></p> <p>Use techniques to add pieces of clay together</p> <p>Basic coiling techniques</p> <p>Highlights &amp; shadows</p>	<p><b>Proportion</b></p> <p>Use observational techniques</p> <p>Use finer details with facial features</p> <p>¾ view portrait</p>
Activity	Tahitian Ladies Cousteau Undersea Collage	St.Basil's Cathedral/London skyline Folk Art Cat & Rooster	Pirate Ship Collage Haring Paper & Marker Figures Hokusai waterfalls	Landscape Weaving Old Bear: Leaf Print & Bear Painting	Anglo Saxon pot Paper Still Life Collage	Van Gogh inspired ¾ View Portrait Beginner Fashion Figure
Featured Artist/ Inspiration	Paul Gauguin Book: 'The Fantastic Undersea Life of Jacques Cousteau' by Dan Yaccarino.	Huichol Yarn Art	Keith Haring Hokusai	Kevin Henkes's picture book, 'Old Bear'.		Van Gogh
<b>Art (0.2)</b>	<p><b>Contrast &amp; Emphasis</b></p> <p>Use different colours, values, lines, shapes &amp; sizes to show contrast</p> <p>Make a focal point</p>	<p><b>Shape</b></p> <p>Compare geometric &amp; organic shapes</p> <p>Learn how artists use shape</p>	<p><b>Value</b></p> <p>Identify light source</p> <p>Tints &amp; shades</p>	<p><b>Space</b></p> <p>Here, near &amp; far landscapes</p> <p>Perspective</p> <p>Positive &amp; negative space</p>	<p><b>Balance</b></p> <p>Compare/contrast symmetrical &amp; asymmetrical objects</p>	<p><b>Unit &amp; Variety</b></p> <p>Use different elements for interest</p> <p>Arrange detailed elements to make art feel complete</p>
<b>Activity</b>	Tropical Fish Watercolour Britto Mixed Art	Mosaic Hearts Winter Tree Silhouette Paul Nash landscapes	Value Retro Rockets Surfacing Whale	Watercolour Truffula Trees Traditional Country Barn	Cook Island Tivaevae Seated Indian Man & Woman	Mexican Tile Prints Watercolour Flower Garden

				Lake District landscapes		
<b>Featured Artist/inspiration</b>	Book: The Big Book of Blue Romero Britto Hokusai Paul Klee	Paul Nash Pablo Picasso	Jackson Pollock Book: 'The Blue Whale' by Jenni Desmond	Dr Seuss William Heaton Cooper	Tivaevae Artists Book: 'Indian Tales A Barefoot Collection' by Shenaaz Nanji & Christopher Corr	Frida Kahlo Monet
<b>Design Technology</b>		Making African Instruments		Building Bridges		Slippers
<b>Music</b>	Charanga Unit Livin' On A Prayer	Charanga Unit Classroom Jazz 1	Charanga Unit Make You Feel My Love	Charanga Unit Fresh Prince of Bel Air	Charanga Unit Dancin' In The Street	Charanga Unit Reflect, Rewind & Replay
<b>P.E</b>	<b>Gymnastics:</b> Bridges <b>Games:</b> Basketball	<b>Games:</b> Dodgeball <b>Gymnastics</b> – Matching, Mirroring and Contrasting	<b>Dance:</b> The HAKA <b>Games:</b> Hockey <b>Games:</b> Fundamental Skills – Invasion Game Skills 4	<b>Games:</b> Tennis <b>Dance:</b> WW2	<b>Games:</b> Rounders <b>Gymnastics:</b> Synchronisation and Canon	<b>Games:</b> Athletics <b>Dance:</b> Space Race
<b>MFL</b>	<b>French:</b> Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	<b>French:</b> Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	<b>French:</b> Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	<b>French:</b> Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	<b>French:</b> Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	<b>French:</b> Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)
<b>RE</b>	<b>Believing</b> Why do some people believe God exists?	<b>Believing</b> Why do some people believe God exists?	<b>Expressing</b> If God is everywhere, why go to a place of worship?	<b>I</b> <b>Expressing</b> If God is everywhere, why go to a place of worship?	<b>Living</b> What does it mean to be a Muslim in Britain today?	<b>Living</b> What does it mean to be a Muslim in Britain today?

<b>Computing</b>	<b>We Are Game Developers Developing an Interactive Game</b>	<b>We Are Cryptographers Cracking Codes</b>	<b>We Are Architects Creating a Virtual Space</b>	<b>We Are Bloggers Sharing Experiences &amp; Opinions</b>	<b>We Are Artists Fusing Geometry &amp; Art</b>	<b>We are Web Developers Creating a Web Site about Cyber Safety</b>
<b>P.S.H.E./ S.R.E.</b>	<b>Being Me In My World</b> Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating	<b>Celebrating Difference</b> Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	<b>Dreams and Goals</b> Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation	<b>Healthy Me</b> Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	<b>Relationships</b> Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules	<b>Changing Me</b> Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Growing responsibility Coping with change Preparing for transition