

Young people have the power to change the world!

"What's the bravest thing you've ever said?" asked the boy.



"Help," said the horse



Davyhulme Primary School

Anti-Bullying Strategy



Bullying behaviours are ones that are: **repeated, negative and intended.**

The impact is that someone can feel:
Upset, Uncomfortable or Unsafe.

In our school we do not label people as bullies.

We believe people are able to reflect, learn and change. We use the 3 Cs:

Bullying behaviour is a **choice.**

Bullying behaviour is **challenged.**

Bullying behaviour can **change.**

At Davyhulme Primary School we promote a culture where there is a belief that young people can change the world. **This starts in our school, with everyone being involved.**

If you think you are being bullied you must speak with a trusted adult in school. Parents/carers should contact the class teacher. The steps below will be followed:

1. REASSURE

Staff will ensure that pupil and parent views are being listened to, taken seriously and acted upon. All incidents are recorded.

4. REPAIR AND RESTORE

A member of staff will hold a restorative conversation between all the pupils involved, all voices will be heard (pupil voice):

- What **triggered** this incident?
- How were you **feeling**?
- What **behaviours** did you display?
- What can you do to **restore** and **resolve** this situation?

2. REVEAL

The class teacher, pastoral support or SLT member will speak with all the pupils to find what has happened:

- What was the behaviour and impact?
- What does the child want to happen?
- What further steps need to happen?
- What factors have influenced it?

5. RESET

Time is given for pupils to act upon the changes agrees, reflecting the school's values.

3. REFLECT

Speak to the pupil/pupils who has/have displayed bullying behaviours:

- ✓ Identify feelings/reasons which caused them to act this way.
- ✓ Agree on alternative ways to deal with issues and regulate behaviours.
- ✓ Help them to understand the impact on others.
- ✓ Discuss how to restore relationships.
- ✓ Agreed consequence and parent informed.

6. REPEATED

If behaviours are repeated, parents will be contacted. Class teacher and SLT will agree a plan of action.

Be Safe, Be Ready, Be Respectful