## RE Curriculum - End Points

# Record of progression of essential knowledge and vocabulary

Key Knowledge can be divided into two main mains: firstly, interesting facts that will remain with pupils forever in their long-term memory and secondly, the aspects of personal development and resonance that are included in their learning.

Year 1 Essential Knowledge	Year 1 Essential Vocabulary
<ul> <li>Does God want Christians to look after the world?</li> <li>Must know         <ul> <li>I can remember the Christian Creation Story and talk about it.</li> <li>I can express an opinion about the Christian belief about creation.</li> </ul> </li> <li>Personal Resonance         <ul> <li>I can say how it felt to make something.</li> </ul> </li> </ul>	Bible - Christian Holy Book Old Testament - the part of the Bible which explains God's relationship with his people before Jesus, whom Christians believe is the Son of God, came to earth Genesis - first book of the Bible
What gifts might Christians in my town have given Jesus if he had been born here?  Must know  I can remember some of the Christmas story.	Magi/Wise men - visitors from Eastern lands who travelled to find a king because they had seen a star Gold - symbolises kingship on earth Frankincense - (an incense) is a symbol of deity

<ul> <li>I can suggest a gift I would give to Jesus.</li> <li>Personal Resonance</li> <li>I can talk about a gift that is special to me.</li> </ul>	Myrrh - (an embalming oil) is a symbol of death.
Was it always easy for Jesus to show friendship?  Must know  I can remember a story about Jesus showing friendship and talk about it.  I can say how Jesus was a good friend.  Personal Resonance  I can talk about my friends and why I like them.	Incarnation - God becoming man or literally "made flesh" Forgiveness Acceptance Disciples - Jesus' special friends
Does going to a Mosque give Muslims a sense of belonging?  Must know  I can explain what happens when Muslims pray alone or at the mosque.  I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be.  Personal Resonance	Mosque - Islamic place of worship Ummah - Muslim community Qiblah wall - faces Makkah Minbar - stairs Minaret - tower Dome - semi-circular roof above the prayer hall

I can understand how meeting in a certain place could make me feel like I belong.	
<ul> <li>Is Shabbat important for Jewish children?</li> <li>Must know</li> <li>I can use the right names for things that are special to Jewish people during Shabbat and explain why.</li> <li>I can start to make a connection between being Jewish and decisions about behaviour.</li> <li>Personal Resonance</li> <li>I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal.</li> </ul>	Shabbat - Sabbath, a day of rest Kippah - skull cap Tenakh - Jewish holy books
<ul> <li>Does prayer at regular intervals help a Muslim in everyday life?</li> <li>Must know</li> <li>I can use the right words to describe how Muslims pray and begin to explain why they do this.</li> <li>I can start to think through how praying 5 times a day might help in some ways more than others.</li> <li>Personal Resonance</li> <li>I can explain how it felt to have to stop doing something</li> </ul>	Allah - Muslim name for God Qur'an - Holy book, word of Allah, written in Arabic Salah - daily prayers Mosque - place of worship Makkah - holy city in Saudi Arabia
• I can explain how it felt to have to stop doing something to reach the target we had set.	

Year 2 Essential Knowledge	Year 2 Essential Vocabulary
Essential Knowledge  Does completing Hajj make a person a better  Muslim?  Must know  I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims.  I can start to think about the significance of Hajj to a Muslim.  Personal Resonance  I can tell you about a special journey and why it was special to me.	Makkah - Holy City in Saudi Arabia, pilgrimage site Hajj - pilgrimage Ihram - a state of equality including plain clothing worn on pilgrimage Qur'an - Holy Book, word of Allah Muhammad - the final prophet of Islam
Why do Christians believe God gave Jesus to the world?  Must know  I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God.	Agape - Agape is universal love, such as the love for strangers, nature, or God. It is also called charity.  Trinity - God (the Father), Jesus (his son) and the Holy Spirit.  Incarnation - God becoming man or literally "made flesh"

I can tell you why Christians think God gave Jesus to the world.
 Personal Resonance
 I can say how I could help solve a problem by showing

# Are Rosh Hashanah and Yom Kippur important to Jewish children?

### Must know

love.

- I can tell you something that either Rosh Hashanah or Yom Kippur is about.
- I can choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.

### Personal Resonance

• I can say how it feels to say sorry and what I have said sorry for.

Rosh Hashanah - Jewish New Year Yom Kippur - The Day of Atonement Shofar - ram's horn Challah bread - special bread used at this time

# How important is it to Christians that Jesus came back to life after his crucifixion?

## Must know

• I can recall what Christians believe happened on Easter Sunday.

Resurrection - rising from the dead
Salvation - the saving of mankind from permanent
separation from God by the death and resurrection of
Jesus, whom Christians believe in the Son of God
Disciples - Jesus' special friends

New Testament - the part of the Bible which follows the birth of Jesus.
Covenant - special promise  Mezuzah - a small case placed on Jewish doorposts  containing the Shema  Shema - a very important prayer for Jews
Bar/Bat Mitzvah - the coming of age ceremony (child to adult) Mitvoth - good deeds Tu B'Shevat - tree planting ceremony

•	I can talk about	one of .	the ways	Jews show	commitment
	to God.				

•	I can talk about a way that Jews show commitment to
	God and say why this is important.

# Personal Resonance

- I can explain why I could do certain things at certain ages.
- I can tell you what I am most committed to in my life.

Year 3	Year 3
Essential Knowledge	Essential Vocabulary
Would celebrating Diwali at home and in the	
community bring a feeling of belonging to a	Divali - festival commemorating the Ramayana
Hindu?	Ramayana - one of the holy books - story of Rama and Sita Rangoli - decorative patterns
Must know	
I can describe some of the ways Hindus celebrate Diwali and start to explain how I think Hindu children might feel at Diwali.	
<ul> <li>I can start to say why Diwali might bring a sense of belonging to Hindus.</li> </ul>	
Personal Resonance	
I can tell you three important actions I could take to	
support a group I belong to.	

I can discuss my understanding of my group's symbol.	
<ul> <li>How special is Allah to Muslims?</li> <li>Must know</li> <li>I can describe some of the attributes (names) of Allah and some of the actions that a Muslim might take to demonstrate respect to Allah.</li> <li>I can start to see similarities between my way of showing respect and some of the ways Muslims may show respect for Allah.</li> <li>Personal Resonance</li> <li>I can tell you how I demonstrate my respect for other people.</li> </ul>	Qur'an - Holy book, word of Allah Calligraphy - beautiful writing Calligrams - beautiful writing formed into pictures
Could Jesus heal people? Were these miracles or is there some other explanation?  Must know  I can explain one Christian viewpoint about one of Jesus' healing miracles.  I can start to say whether I believe Jesus actually healed people or not.  Personal Resonance	Incarnation - God as man Disciples - Jesus' special friends Miracles - acts that Jesus performed during his lifetime which evidence to believers that he was truly God Pharisee - strict follower of the Jewish faith Baths - areas for cleansing near the temple where there would also be beggars asking for money due to afflications

I can talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle I would like to see happen one day.	
How can Brahman be everywhere and in everything?  Must know  I can describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything.  I can recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus.  Personal Resonance  I can explain some of the different roles I play whilst still being me.	Brahman - The Supreme Power - God Brahma - creator Vishnu - preserver Shiva - destroyer Atman - part of Brahman - in everyone
How important is it for Jewish people to do what God asks them to?  Must know I can describe some of the things Jews do to show respect to God. I can start to identify how it would feel to keep Kashrut. Personal Resonance	Covenant - special relationship based on mutual promises Pesach - festival of Passover Seder meal - meal commemorating the events of the exodus

I can discuss why I would choose to follow an instruction not to eat certain foods, who I would listen to and why.	
<ul> <li>How does the Qur'an influence Muslims today?</li> <li>Must know</li> <li>I can explain why the Qur'an is important to Muslims and some actions they take to show this.</li> <li>I can consider some actions a Muslim could take to follow the teachings in the Qur'an.</li> <li>Personal Resonance</li> <li>I can explain something I have learnt from a book that has helped me.</li> </ul>	Qur'an - Muslim Holy book  Hadith - the example of Muhammad  Sunnah - the Qur'an and the Hadith together form a path for life  Kursi - Qur'an stand

Year 4	Year 4
Essential Knowledge	Essential Vocabulary
Do Sikhs think it is important to share?	
<ul> <li>Must know</li> <li>I can describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs.</li> </ul>	Waheguru - God
	Mool Mantar - this is the opening text of the Guru Granth
	Sahib - 'ik onkar' - there is only God
	The Guru Granth Sahib - Holy book
	Chauri – fan used to show respect to the Guru Granth Sahib
	Granthi - person who reads the Guru Granth Sahib
	Gurdwara - Sikh temple/place of worship

<ul> <li>I can begin to tell you if I think sharing is important or not to Sikhs.</li> <li>Personal Resonance</li> <li>I can discuss why it is important to share even though it is not always easy.</li> </ul>	Langar - free shared meal in the Gurdwara, open to anyone
What is the most significant part of the	
Nativity story for Christians?	Incarnation - God becoming man or literally being "made flesh"
Must know	Christingle - an ornament made in many homes and churches
I can describe one thing a Christian might learn about	at Christmas with significance to each part of it.
Jesus from a Christmas symbol.	
I can ask questions about what Christmas means to	
Christians and compare this with what is means to me.	
Personal Resonance	
<ul> <li>I can design a symbolic object to show the significance of Christmas or the Christmas holiday to me.</li> </ul>	
What is the best way for a Sikh to show	
commitment to God?	Vaisakhi - festival commemorating the Khalsa
	Gurdwara - Sikh place of worship
Must know	Guru Granth Sahib - Sikh holy book
• I can describe some of the ways Sikhs show commitment to God, using correct language and vocabulary.	Langar - a free meal given to all who come to the Gurdwara - usually vegetarian so everyone can have it

• I can start to evaluate which ways may show more or less commitment to God for Sikhs.

#### Personal Resonance

• I can start to evaluate the ways I show more or less commitment and can talk about when showing commitment may be difficult for me.

# Is forgiveness always possible for Christians?

### Must know

- I can describe what a Christian might learn about forgiveness from a Biblical text.
- I can show an understanding of how Christians believe God can help them show forgiveness.

# Personal Resonance

• I can talk about what sort of help I might need to show forgiveness.

**Incarnation** - God becoming man or literally being "made flesh"

Gospel - the first 4 books of the New Testament about Jesus' life, ministry and death, and the early Church Disciples - Jesus' special friends

Lamb of God - a name given to Jesus because he sacrificed himself as animals were sacrificed at the time

# How important is the prophet Muhammad to Muslims?

#### Must know

 I can rank and/or identify what I feel might be the most important parts of the life of Muhammad to a Muslim. Muhammad - last prophet of Islam

Prophet - one chosen by Allah to be a messenger

Qur'an - the direct word of Allah given to Muhammad over
20 years

• I can explain my reasons for choosing certain facts about Muhammad's life above others.

#### Personal Resonance

• I can explain who is special to me and say why.

# Do people need to go to church to show they are Christians?

#### Must know

- I can describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.
- I can start to understand the impact a Christian's special place has on him/her.

### Personal Resonance

• I can explain some of the feelings my special place gives me and suggest why that is.

Sacraments - rites which are often performed in Churches such as marriages, baptisms and communion/Eucharist Eucharist/Communion - the taking of bread and wine in remembrance of the events of the Last Supper Saints - Holy people recognised by the Church because of actions in their lives, miracles or the examples they set.

Year 5	Year 5
Essential Knowledge	Essential Vocabulary
What is the best way for a Hindu to show	
commitment to God?	Puja - worship
	Gayatri Mantra - an important prayer or mantra
	Vedas - Holy books

#### Must know

- I can describe how different practices enable Hindus to show their commitment to God and understands that some of these will be more significant to some Hindus than others.
- I can express why I think Hindus might choose different ways to show commitment to God.

### Personal Resonance

• I can show an understanding of why people show commitment in different ways.

Purusharthas - the four goals

Dharma - teachings

# Is it better to express your beliefs in arts and architecture or in charity and generosity?

## Must know

- I can explain and compare why mosques and Christian buildings are important.
- I can explain draw comparisons between mosques and Christian buildings.
- I am able to explain why charity is important to Christians and Muslims.

### Personal Resonance

• I can identify places that are special to me and explain why.

Mosque - Islamic place of worship

Church/Cathedral - Christian place of worship

Calligrams - beautiful writing turned into art

# What is the best way for a Muslim to show commitment to God?

## Must know

- I can describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than to others.
- I can think of some ways of showing commitment to God that would be better than others for Muslims.

#### Personal Resonance

 I can show an understanding of why people show commitment in different ways. Ramadan - Month of fasting. The month the Qur'an was first revealed to Muhammad

Muhammad - the final prophet of Islam Qur'an - Holy book, the word of Allah in Arabic

# How can Brahman be everywhere and in everything?

#### Must know

- I can make links between Hindu beliefs regarding Brahman and gods with how they choose to live their lives.
- I can express my understanding of how Brahman can/cannot be in everything.

## Personal Resonance

Atman - eternal self

**Trimurti** - three deities working together to reflect the laws of nature, namely:

Brahma - creator

Vishnu - preserver

Shiva - destroyer

• I can describe some of the characteristics that make me me even when I am playing different roles. Is it possible for everyone to be happy? Siddhattha Gautama - A Prince who would become known as the Buddha Must know Buddha - an enlightened one • I can tell you some of the things Siddhattha did to try Enlightenment - understanding the true nature of existence to be happy and explain why I think they didn't work for him. • I can begin to show an understanding of what being happy means to Buddhists. Personal Resonance • I can start to show an understanding of why people think it is difficult to be happy all the time. What is the best way for a Christian to show 10 Commandments - rules given to Moses in the desert commitment to God? when he led the Israelites out of Egypt Gifts of the Spirit - The gifts are: Wisdom, Must know Understanding, Counsel, Fortitude, Knowledge, Piety, and • I can describe how different practices enable Christians Fear of the Lord to show their commitment to God and understand that Prayer - the act of talking to God which can take a formal some of these will be more significant to some Christians format such as saying the Lord's Prayer or can be more than others. spontaneous as the Christian feels is appropriate The Lord's Prayer - also known as the Our Father, how

Jesus taught the disciples to pray

• I can explain why I think some ways of showing commitment to God would be better than others for Christians.

## Personal Resonance

• I can show an understanding of why people show commitment in different ways.

Year 6 Essential Knowledge	Year 6 Essential Vocabulary
<ul> <li>Is anything ever eternal?</li> <li>Must know         <ul> <li>I can make links between different Christian beliefs and their views on whether anything is ever eternal.</li> <li>I can reflect on my own beliefs about whether anything is eternal.</li> </ul> </li> <li>Personal Resonance         <ul> <li>I can express the feelings I have when I think about situations or things I would like to last forever.</li> </ul> </li> </ul>	Agape - universal and unconditional love, such as the love for strangers, nature, or God Messiah - a saviour from God prophesised about in the Old Testament and Jewish Scriptures
Do beliefs in Karma, Samsara and Moksha help  Hindus lead a good life?	Karma - actions and in particular the consequences of our actions in this life and the next

### Must know

- I can compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers' life.
- I can express my own views about Hindu beliefs and whether they make sense to me or not.

#### Personal Resonance

• I can start express my own views about life after death.

Samsara - the cycle of life including birth, life, death and rebirth

**Moksha** - the final release from the cycle of rebirth - to join with Brahman

 $\textbf{Sadhu} - a \ \text{Holy man - usually one who has turned away from ordinary life to concentrate on spiritual matters}$ 

# How should Humanists lead a good life?

#### Must know

- I can describe some of the things that Humanists believe are important and some of actions that a Humanist might take to demonstrate empathy.
- I can start to see similarities between my way of showing empathy and some of the possible actions of Humanists.

## Personal Resonance

• I can tell you how I demonstrate my empathy for other people.

Humanist - someone who makes ethical decisions based on reason, empathy, and a concern for other living things

Atheist - someone who does not believe in a god or gods

Agnostic - someone who neither believes nor disbelieves in a god. They are not sure due to a lack of convincing evidence.

# Is Christianity still a strong religion 2,000 years after Jesus was on Earth?

 $oldsymbol{Agape}$  - universal and unconditional love, such as the love of strangers, nature or  $oldsymbol{G}$ od

### Must know

- I can explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted.
- I can give my opinion as to whether Christianity is a strong religion now and say why I think this.

### Personal Resonance

• I can explain how the influence people have had on me has affected what I see as important.

Harvest - usually celebrated in September when churches are decorated with fruit and vegetables and Christians give thanks to God for the food and crops

**Fish symbol** - the Greek word for fish is "ichthys". As early as the first century, Christians made an acrostic from this word:

Iesous Christos Theou Yios Soter - i.e. Jesus Christ, Son of God, Saviour

# Does belief in Akhirah (life after death) help Muslims lead a good life?

#### Must know

- I can explain how believing in Akhirah influences Muslims to do their best to lead good lives.
- I can explain two different Muslims interpretations of Jihad
- I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.

## Personal Resonance

 I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow. Akhirah - life after death

Jihad - struggle

**Lesser Jihad** - a struggle or fight against the enemies of Islam

Greater Jihad - personal individual struggle against evil

•	I can give examples of times when I misinterpreted
	something.