

Davyhulme Primary School

Year 5

Long Term Planning 2023-2024

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Book	Kensuke's Kingdom	Kensuke's Kingdom	Floodland	The Royal Exchange Theatre Children's Shakespeare Festivals "TWILL BE A STORM" KING LEAR	The Royal Exchange Theatre Children's Shakespeare Festivals "TWILL BE A STORM" KING LEAR Cosmic Disco	Cosmic Disco
Value (2 year cycle)	AMBITIOUS	AMBITIOUS	CARING	CARING	COLLABORATIVE	COURAGEOUS
	Patience/Quality/ Challenge	Patience/Quality/ Challenge	Friendship/Thoug htfulness/ Appreciation	Friendship/ Thoughtfulness/ Appreciation	Respect/Cooperation/ Tolerance	Trust/Honesty
Mathematics (White Rose Maths)	Number: Place Value Number: Addition & Subtraction	Number: Multiplication & Division Measurement: Fractions	Number: Multiplication & Division Number: Fractions	Number: Decimals & Percentages Measurement: Perimeter and Area Statistics	Geometry: Properties of Shape Geometry: Position & Direction Number: Decimals	Number: Decimals Number: Negative numbers Measurement: Converting Units Measurement: Volume
English (Writing)	Unusual Creature – Non- chronological Report Character Study Plot Predictions Settings Diary	Adventure Story (Jane Considine unit) Holiday Brochure – persuasive writing	Character Profiles Settings Plot Predictions Diary	Banner Designs Developing an Understanding of Shakespearean Language Images and Themes- King Lear Drama Activities Creating Soundscapes Character Analysis Diary Entry	Creating Kennings Performance Poetry Writing a Play script Sound and Lighting Newspaper Report (linked to Titanic) Poetry – Figurative Language	Poetry in a range of forms linked to nature

				Letter of Advice Performance Poetry	Performance Poetry	
Science	Forces Working Scientifically	Properties and Changes of Materials Working Scientifically	Properties and Changes of Materials Working Scientifically	Earth & Space Working Scientifically	All living things and their habitats Working Scientifically	Animals including humans Working Scientifically
Geography	United Kingdom Cities and countries, place names and enquiry	United Kingdom Cities and countries, place names and enquiry	South America	South America	Investigating Climate and Biomes	Investigating Climate and Biomes
History	Anglo Saxons and Vikings Who were the invaders after Roman times and why was there a struggle between them?	Anglo Saxons and Vikings Who were the invaders after Roman times and why was there a struggle between them?	Anglo Saxons and Vikings Who were the invaders after Roman times and why was there a struggle between them?	Anglo Saxons and Vikings Who were the invaders after Roman times and why was there a struggle between them?		

Art:Skills and Techniques	Drawing and sketchbooks Colour, Tone, Mark-Making Painting Techniques	Working in Three Dimensions	Paint, Surface, Texture	Collaboration and Community
Art: Activity	<p>During Autumn Term and Spring 1, Art will be taught by art specialist teacher, Mrs Katsiitis. This will link to History topic on Anglo-Saxons & Vikings: Anglo Saxon haystacks and stonework (Monet).</p> <ul style="list-style-type: none"> • Pupils will research Monet's work, shoes, Anglo Saxon haystacks, stonework and Viking long boats . Learners will observe Monet's work and haystacks to explore form, shape and colour to create different compositions and seasons. Pupils will learn about codes and conventions and how these are used to represent different ideas. • Pupils will adapt and refine their work and explore a range of materials and processes, refining their control of tools and techniques using pencil, pen, charcoal and oil pastels. • Pupils will develop their ability to control and experiment with formal elements e.g. colour, tone, mark- making and shape: Explore the properties of pencils, charcoal ink and oil pastels. <p>Pupils will develop, evaluate and analyse their own and others work; Adapt and refine their work in the light of their own and other's evaluations.</p>	<p>Architecture: Dream Big or Small?</p> <p>Explore the responsibilities architects have to design us a better world. Make your own architectural model.</p>	<p>Mixed Media Land & City Scapes</p> <p>Explore how artists use a variety of media to capture spirit of the place. Focus upon exploratory work to discover mixed media combinations.</p>	<p>Fashion Design</p> <p>Explore contemporary fashion designers and create your own 2d or 3d fashion design working to a brief.</p>

Art: Artist	Monet and Malcolm Sutherland			Shoreditch Sketcher, Various Architects	Vanessa Gardiner, Shoreditch Sketcher, Kittie Jones	Alice Fox, Rahul Mishra, Pyer Moss, Tatyana Antoun, Hormazd Narielwalla
Art: Material	Soft B pencils, handwriting pens, cartridge paper, chalk pastels, pencil crayons, watercolour paints	Soft B pencils, handwriting pens, cartridge paper, chalk pastels, pencil crayons, watercolour paints.	Soft B pencils, handwriting pens, cartridge paper, chalk pastels, pencil crayons, watercolour paints.	Soft B pencils, handwriting pens, sharpies, coloured pencils, oil/chalk pastels, charcoal, water colour, acrylic paint, ink, assorted papers and envelopes, glue.	Soft B pencils, handwriting pens, sharpies, A2 cartridge or sugar paper. Construction Materials.	Soft B pencils, graphite, handwriting pens, sharpies, coloured pencils, watercolour, acrylic paint, brushes, assorted coloured papers and fabrics, A4 cartridge paper, cardboard or wooden mannequins, clear tape (and ideally tape holders), scissors, glue sticks.
Design Technology		Textiles Stuffed Toys		Making Pop-up Books		Building Bridges
Music	Charanga Unit Livin' On A Prayer	Charanga Unit Make You Feel My Love	Classroom Jazz 1	Charanga Unit Fresh Prince of Bel Air	Charanga Unit Dancin' In The Street	Charanga Unit Reflect, Rewind & Replay

P.E	Gymnastics: Bridges	Gymnastics – Synchronisation and Canon	Dance: The HAKA	Games: Tennis	Games: Rounders	Games: Athletics
MFL	French: Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	French: Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	French: Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	French: Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	French: Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)	French: Can I develop my Oracy and Literacy skills? Intercultural Understanding: can I show an interest in and understanding of the target language culture(s)? (For example, French Art, Music, stories and finger rhymes). Knowledge about the language (K.A.L.) and language learning strategies (L.L.S.)
RE	What is the best way for a Hindu to show commitment to God?	Is it better to express your beliefs in art and architecture or in charity and generosity?	What is the best way for Muslims to show commitment to God?	How can Brahman be everywhere and in everything?	Is it possible for everyone to be happy? (Buddhism)	What is the best way for a Christian to show commitment to God?
P.S.H.E./ S.R.E	Being Me In My World Planning the forthcoming year Being a citizen Rights and responsibilities	Celebrating Difference Cultural differences and how they can cause conflict Racism Rumours and name-calling	Dreams and Goals Future dreams The importance of money Jobs and careers	Healthy Me Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image	Relationships Self-recognition and self-worth Building self-esteem Safer online communities Rights	Changing Me Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys responsibility

	<p>Rewards and consequences How behaviour affects groups</p> <p>Democracy, having a voice, participating</p>	<p>Types of bullying</p> <p>Material wealth and happiness Enjoying and respecting other cultures</p>	<p>Dream job and how to get there</p> <p>Goals in different cultures</p> <p>Supporting others (charity)</p> <p>Motivation</p>	<p>Relationships with food</p> <p>Healthy choices</p> <p>Motivation and behaviour</p>	<p>and responsibilities online</p> <p>Online gaming and gambling Reducing screen time</p> <p>Dangers of online grooming SMARRT internet safety rules</p>	<p>Coping with change</p> <p>Preparing for transition</p>
Computing	<p>Use of Different Software (IT)</p> <p>Create / Search Database In this unit the children will use Excel to create and search a database.</p>	<p>Programming Skill (CS)</p> <p>Database In this unit the children will use Excel to create and search a database. If and If Else Statements Children will be introduced to If and if else statements in Scratch or similar programming language</p>	<p>Programming Project (CS)</p> <p>Creating Music Using Code In this unit the children will use a number of sites to create music using code.</p>	<p>Media (IT)</p> <p>Stop Motion Animation In this unit the children will learn about all aspects of stop frame animation. They will storyboard their own story before using a software package to create their own stop frame animation. Digital Literacy: Pupils to create a short animation about relationships online, who can you trust?</p>	<p>How Things Work (CS)</p> <p>Difference WWW/Internet In this unit the children will learn the difference between the WWW and the internet. They will also understand what is meant by IP address. Digital Literacy: Pupils learn what an online footprint is and the reasons technology holds onto our information.</p>	<p>Design (IT)</p> <p>3D Modelling Children will learn to design models using online CAD software.</p>